



# God Sends Fire to Elijah –Part 1

**Lesson Aim: To know God is the one true God.**

## THE WORSHIP

**Who God is:** The God of Power

## THE WORD

**Bible Story:** 1 Kings 18:30-39

**What He has done:** God sent fire from heaven to prove He is God.

## THE WAY

**Whisper Verse:** "The Lord is the true God."

## BIBLE MEMORY VERSE

"Be still and know that I am God." Psalm 46:10

### **Challenge Verse for older children:**

"Prepare to meet your God, O Israel. He who forms the mountains, creates the wind, and reveals His thoughts to man, He who turns dawn to darkness, and treads the high places of the earth—the Lord God Almighty is His name." "Seek good, not evil, that you may live.

Then the Lord God Almighty will be with you, just as you say He is." Amos 4:12b-13; 5:14

<b>Unit 7: The Prophets and God's Power</b>			
	<b>Bible Story</b>	<b>What He Has Done</b>	<b>Lesson Aim</b>
32	Elijah and the Ravens—Part 1, 1 Kings 17:1-6	God provided for Elijah's needs during the famine.	To know God has the power to give us what we need.
33	Elijah and the Ravens—Part 2, 1 Kings 17:1-6	God provided for Elijah's needs during the famine.	To trust God to provide what we need.
34	God Sends Fire to Elijah—Part 1, 1 Kings 18:30-39	God sent fire from heaven to prove He is God.	To know God is the one true God.
35	God Sends Fire to Elijah—Part 2, 1 Kings 18:30-39	God sent fire from heaven to prove He is God.	To learn some of the ways God speaks to us.
36	Elisha and Naaman—Part 1, 2 Kings 5:1-3, 9-10, 14-15	God healed Naaman when he obeyed.	To show God's kindness to others.
37	Elisha and Naaman—Part 2, 2 Kings 5:1-3, 9-10, 14-15	God healed Naaman when he obeyed.	To know we should always obey God.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 91. Please join us in praying, "Thank You, Lord, for showing us Your power as the one true God. Use this story to open the eyes of the children so they may see Your presence, power, and protection. Amen."

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**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of flames
		<b>Whisper Verse</b>	Sign language for "The Lord is the true God."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 7 Bible Memory Verse Song:</b> "Be Still and Know" or "Prepare to Meet Your God" <b>Other Bible Memory Verse Song Suggestions:</b> "It's Praise Time!" "I Am with You" "I Will Listen" "He Is Mighty to Save" "Blessed Are Those" "Do Not Let Your Hearts Be Troubled" "With God All Things Are Possible" <b>Additional Hymn Suggestions:</b> "God Is So Good," "How Great Is Our God," "My God Is So Big"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Prophets & Promises Lesson 34 Delbert & Lello or Lesson 32 The Love Sub script or storybook
THE WORD	Up to 10	<b>Watch the Word:</b> 1 Kings 18:30-39	Teacher's Bible with bookmark at 1 Kings 18:38 Visual: Large stone Flannel board/figures: Elijah, crowd, altar, fire Clay or play-dough option: stone
THE WAY	Up to 25	<b>Craft:</b> Altar of God's Fire	Sturdy paper (gray, white, and orange), 2 toothpicks, crayons or markers, tape or glue
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Build a Snack Altar	Miniature marshmallows or other stackable snack, water
		<b>Unit 7 Games:</b> Sand Search	Bin or container of clean sand, toy bird, small stone, plastic or paper cutout of the number 7
		Feather Toss	Feather
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Blanket Ball	Blanket or tablecloth, ball or balloon
		Freeze Dance	Unit 7 Bible Memory Verse Song, CD player
		Ball Roll	Soft ball for rolling
		Basketball	Ball, large basket, rope or floor tape
		Scenes from The Love Sub (older children only)	The Love Sub script for Lesson 32
	Act it Out	Bible times clothing or stick puppets of: Elijah, Elisha, and Naaman	
Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 7, Lesson 34 Color This Story: "God Sends Fire to Elijah"	

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



The Lord is the true God

# THE WELCOME

## PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks Treasure Chest to receive a stamp or sticker of flames. **Let this stamp (or sticker) of flames help you remember God sent fire from heaven to show He is the one true God. Today's Whisper Verse is "The Lord is the true God."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

### SIGN LANGUAGE: "The Lord is the true God."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with three hand motions:**

- |                        |  |
|------------------------|--|
| <b>"(The) Lord"</b>    | Extend thumb and index finger of right hand to create an "L" shape. Bring the "L" shape diagonal across the chest from the left shoulder to the right hip as a royal sash.   |
| <b>"(is the) true"</b> | Extend the index finger of the right hand with the remaining fingers curled as a fist. Point the finger upward in front of the lips and then move the finger up and forward from the mouth to create an arc ending with the finger pointing forward, parallel with the ground. |
| <b>"God."</b>          | The right hand begins in front of the face, then is lowered and slightly raised in front of the face with palm facing left and all five fingers together.  |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "The Lord is the true God," Jeremiah 10:10. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God of Power

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

**It's Praise Time—our time to sing praise to the God of Power. God is so powerful that He made heaven and earth and everything in it. He made water and fire, too. He is the only one powerful enough to do those things. The Lord is the true God. That is our Whisper Verse today. Let's try it together.** Review the Whisper Verse together: "The Lord is the true God." Include the sign language.



**In today's story, Elijah made an altar. In Bible times, an altar was a special platform used to give offerings to God. At Praise Time, we give our offerings to God by putting them in special baskets. Let's sing about our great God as we give our offering to Him.** Sing: "How Great Is Our God" while collecting the offering.

**Elijah knew the Lord was the true God and he wanted others to know it, too. So, Elijah built an altar to give God an offering. He prayed and asked Him to send fire from heaven to light the altar. Elijah only needed to be still and know that His God was the true God, then everyone would see how powerful and mighty the true God is.** Sing: "Be Still and Know."



**Elijah wanted to prove to the people that God was the true God. Let's see if Delbert and Lello know what Elijah did.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 7, Lesson 34.\*



**When Elijah asked God to send fire from heaven, God did it. All the people who saw this miracle believed the Lord was the true God. There is nothing our God cannot do! Let's sing together about our mighty God.** Sing: "My God Is So Big."

\* May substitute Lesson 32 The Love Sub script or storybook.



God answers Elijah with fire from heaven

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned God sent Elijah to tell the woman and her son that God would give them food. It was a miracle that the flour and oil never ran out. Elijah, the woman, and her son had plenty to eat. In today's story, we will hear of another miracle; God sends fire from heaven to show He is the one true God. Handle Bible as a special treasure, leaving it open to 1 Kings 18:38.

### WATCH THE WORD: 1 KINGS 18:30-39

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a large stone. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create stone shapes from clay or play dough as they listen to the story.

- **Elijah built an altar,**
- **With 12 stones that he found.**
- **He added wood and dug a ditch,**
- **That went all the way around.**
  
- **Four jugs of water were poured on top,**
- **That happened three times that day.**
- **When the altar was too wet to burn,**
- **Elijah began to pray.**
  
- **He prayed for fire from heaven,**
- **And God sent the fire right down.**
- **The people cried, "He is the true God."**
- **And they fell down on the ground.**

**Who is the true God? (The Lord.) Our Whisper Verse tells us the answer. Let's say it together: "The Lord is the true God."** Include the sign language or hand motions.



**What did God send to show He is the one true God? (Fire from heaven.) Let's find our answer in the Bible.** Read 1 Kings 18:38 from the teacher's Bible.



We know God is the one true God

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### CRAFT: ALTAR OF GOD'S FIRE

**Purpose:** To remind the children that God sent fire from heaven to prove He is God.

**Supplies:** Sturdy paper (gray, white, and orange), 2 toothpicks, crayons or markers, tape or glue

**Prepare:** On the sturdy white paper, print or draw an outline of an altar. Around the altar, print the outline of a trench filled with water. Across the top of the sturdy white paper print: **"God Sent Fire." 1 Kings 18:30-39.** From sturdy gray paper, cut two sets of six rocks to fit in the altar outline. From the sturdy orange paper, cut flames.

**Optional:** Fold the bottom of the flames to create a tab. Glue the tab to the top of the altar for a three-dimensional effect. An alternate option would be to glue pieces of yellow and orange tissue paper to the altar for fire.

**Elijah built a special place, called an altar, to give offerings to God. On it, he put twelve stones and some wood, then covered it all with water. It is difficult to burn wood that is wet. Only fire from heaven could burn such a wet altar. Let's build an altar like Elijah did!**

#### **Directions:**

1. Attach the rocks to the altar.
2. Attach the toothpicks (wood) onto the altar.
3. **Elijah poured water onto the altar.** Color the water in the trench blue.
4. **God sent fire that burned up the whole altar!** Glue the fire to the top of the altar.

#### **Craft Discussion:**

- **What happened when Elijah asked God to send the fire?** (God sent fire and it burned the altar and all the water.)
- **Who is the true God?** (God.) **God is the only real God!**
- **That's like our Whisper Verse! Let's say it with our motions right now!** Say the Whisper Verse together with the hand motions.
- **Did the people believe in God when they saw this miracle?** (Yes.)

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: BUILD A SNACK ALTAR

**Purpose:** Children will use marshmallows to build a model of Elijah's altar.

**Snack Suggestion:** Miniature marshmallows or other stackable snack, water

Give each child 12 marshmallows. **An altar is a special place to give offerings to God. In today's story, who built an altar? (Elijah.) Let's stack our marshmallows to look like Elijah's altar.**

#### **Directions:**

1. Serve the water.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "The Lord is the true God."
  - **What did God send to show He is the only true God?** (Fire from heaven.)
  - **Water keeps fire from burning. Elijah poured water all over the altar. He even dug a trench around the altar for extra water. Only the true God could send a fire that could burn such a wet altar. Did God's fire burn the altar?** (Yes.)
  - **Is the Lord God the true God?** (Yes.)

# THE WAY (GAME OPTIONS)

## UNIT 7 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

## PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

## GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 7 Worship Attribute: The God of Power.

**Supplies:** Bin or container of clean sand, toy bird, small stone, plastic or paper cutout of the number 7

**Prepare:** Place all items beneath the surface of the sand.

### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 7 Bible stories. The toy bird reminds us of the ravens (black birds) God sent to give food to Elijah. The stone reminds us of the stones Elijah used to build the altar on the mountain where God sent fire from heaven. The number 7 reminds us of when Naaman obeyed God and dipped in the river 7 times to be healed.

## GAME: FEATHER TOSS

**Purpose:** Children blow a feather into the air while reciting the Unit 7 Bible Memory Verse.

**Supplies:** Feather

**Let's see if we can say our Bible Memory Verse before the feather touches the ground.**

### **Directions:**

1. Children sit or stand in a circle.
2. First child tosses the feather high into the air.
3. Together, the children say the Bible Memory Verse before the feather falls to the ground.
4. Children may take turns blowing on the feather to keep it in the air.
5. Play several times, giving different children a turn tossing the feather each time.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: THUMBS UP OR THUMBS DOWN?**

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 7 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
  - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **"God sent seagulls with food for Elijah. Thumbs up or thumbs down?"** Children respond with thumbs down. **"God sent fire from heaven to prove He is the one true God."** Children respond with thumbs up.
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, **"Be loud and know that I am God. Thumbs up or thumbs down?"** Children respond with thumbs down. **"Be still and know that I am God. Thumbs up or thumbs down?"** Children respond with thumbs up.

## **GAME: BLANKET BALL**

**Purpose:** Children catch a ball in a blanket to remember the Unit 7 Bible Memory Verse.

**Supplies:** Blanket or tablecloth, ball or balloon

**Optional:** For a more challenging game, practice the books of the New Testament or the Unit 7 Bible Memory Challenge Verse (Amos 4:12b-13; 5:14). Phrases for the Challenge Verse may be divided as follows: "Prepare to meet your God,/ O Israel./ He who forms the mountains,/ creates the wind,/ and reveals His thoughts to man./ He who turns dawn to darkness,/ and treads the high places of the earth—/ the Lord God Almighty is His name./ Seek good not evil,/ that you may live./ Then the Lord God Almighty/ will be with you,/ just as you say He is."

**Let's use this blanket to toss the ball into the air. When the ball lands on the blanket, we will say a part of the Bible Memory Verse (Psalm 46:10): "Be still/and know/that I/ am God."**

### **Directions:**

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "Be still/and know/ that I /am God."
5. Play several times.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 7 Bible Memory Verse Song.

**Supplies:** Unit 7 Bible Memory Verse Song "Be Still and Know" or "Prepare to Meet Your God," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

## **GAME: "GOD IS POWERFUL" BALL ROLL**

**Purpose:** Children will realize Jesus gives them strength.

**Supplies:** Soft ball for rolling

**God is powerful. He can do anything! What shows you that God is powerful?** (Miracles, wind, storms, sun, earthquakes, healing, Bible stories, etc.)

### **Directions:**

1. Children sit in a circle.
2. Teacher rolls the ball to a child.
3. The child holds the ball and says one thing that shows him or her that God is powerful.
4. Child rolls ball to another child.
5. Continue playing until each child has a turn.

## **GAME: BASKET BALL**

**Purpose:** To help children review the Unit 7 Bible Memory Verse.

**Supplies:** Ball, large basket, rope or floor tape

**Prepare:** Use rope or floor tape to mark the starting line. Place the basket about 6 feet away from the starting line.

### **Directions:**

1. Give the ball to one of the children.
2. Child stands at the starting line.
3. Before tossing the ball, the child says the Bible Memory Verse or part of the Bible Memory Challenge Verse. (The teacher may say it with the child, if needed.)
4. Child tosses the ball into the basket.
5. Continue playing until each child has a turn.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: SCENES FROM THE LOVE SUB**

**Purpose:** To learn applications of the Unit 7 Bible stories, older children act out The Love Sub script.

**Supplies:** The Love Sub script for Lesson 32

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 7 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or pictures of the following characters attached to craft sticks: Elijah, Elisha, and Naaman

**Optional:** Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

**Directions:** With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

### **ELIJAH AND THE RAVENS**

- **Elijah told evil King Ahab,** (Cup hands around mouth as if speaking.)
- **"I only serve the Lord.** (Point to heaven.)
- **And it will not rain on your land,** (Wiggle fingers like falling rain.)
- **Of that you can be sure!"** (Nod head yes.)
  
- **Then, the Lord told Elijah,** (Point to heaven.)
- **"Go and hide from the evil king.** (Point to a far corner of the play area.)
- **The ravens will bring you bread and meat;** (Flap arms like a bird.)
- **And from the brook you may drink."** (Pretend to scoop water and drink.)

### **GOD SENDS FIRE TO ELIJAH**

- **Elijah built an altar,** (Pretend to hammer.)
- **With 12 stones that he found.** (Hold up an imaginary stone.)
- **He added wood and dug a ditch,** (Pretend to dig.)
- **That went all the way around.** (Stretch out arms wide.)
  
- **Four jugs of water were poured on top,** (Hold up four fingers.)
- **That happened three times that day.** (Hold up three fingers.)
- **When the altar was too wet to burn,** (Shake head no.)
- **Elijah began to pray.** (Fold hands in prayer.)
  
- **He prayed for fire from heaven,** (Point to the sky.)
- **And God sent the fire right down.** (Point in downward motion to the floor.)
- **The people said, "He is the true God."** (Whisper Verse sign language.)
- **And they fell down on the ground.** (Fall to the ground.)

# THE WAY (GAME OPTIONS) *continued...*

**(GAME: ACT IT OUT continued)**

## **ELIJAH AND NAAMAN**

- **Naaman was a leader in the army.** (Salute.)
- **God helped his army win.** (Point to heaven.)
- **Naaman was a very brave soldier,** (Flex muscles.)
- **But no one could heal his skin.** (Point to skin.)
  
- **Naaman's wife had a servant,** (Raise index finger.)
- **A young girl from Israel.** (Point to far away.)
- **She said, "If he visits Elisha,** (Cup hands around mouth to whisper.)
- **Our Lord would make his skin well."** (Point to skin.)
  
- **He went to see Elisha.** (Walk in place.)
- **Elisha sent a message to him.** (Point hand far away.)
- **"Go wash seven times in the river.** (Hold up seven fingers.)
- **This is how God will heal your skin."** (Point to skin.)
  
- **So, he went to the Jordan River.** (Make wave motions with hands.)
- **He obeyed and washed seven times.** (Hold up seven fingers.)
- **He said, "Your God is the one true God,** (Point to heaven.)
- **For He healed this skin of mine."** (Point to skin.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Altar of God's Fire" craft. Tell someone God sent fire from heaven to show He is the one true God.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how God showed He is the one true God.**

**COLOR THIS STORY:** "God Sends Fire to Elijah." Discuss the Bible story and play the Unit 7 Bible Memory Verse Song "Be Still and Know" or "Prepare to Meet Your God" as the children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 7, Lesson 34: God Sends Fire to Elijah—Part 1

**PONDER!** Read 1 Kings 18:30-39 with your family. In Bible times, the altar was a special platform used to give offerings to God. Talk about the way Elijah built the altar. Why do you think he poured water on it? What happened when Elijah asked God to send fire? Did people see God was the one true God?

**PRAY!** Pray this prayer each day this week: "Lord, thank You for being the one true God. Help us praise and worship only You. Amen."

**PLAY!** Make an altar! Together with your family, cut out 12 paper rock shapes. On each rock, write or draw one way God shows He is the one true God through His power. Tape the rocks together to make an altar and display it on a table or wall. Sing a song to thank God for being the one true God.

### **Unit 7 Bible Memory Verse:**

"Be still and know that I am God." Psalm 46:10

### **Unit 7 Bible Memory Challenge Verse:**

"Prepare to meet your God, O Israel. He who forms the mountains, creates the wind, and reveals His thoughts to man, He who turns dawn to darkness, and treads the high places of the earth—the Lord God Almighty is His name." "Seek good, not evil, that you may live.

Then the Lord God Almighty will be with you, just as you say He is." Amos 4:12b-13; 5:14