

Teacher's Guide: Adaptation for Children with Disabilities Prophets & Promises Part 2: Elijah through Malachi Unit 7, Lesson 35

God Sends Fire to Elijah —Part 2

Lesson Aim: To learn some of the ways God speaks to us.

THE WORSHIP

Who God is: The God of Power

THE WORD

Bible Story: 1 Kings 18:30-39

What He has done: God sent fire from heaven to prove He is God.

THE WAY

Whisper Verse: "I will listen."

BIBLE MEMORY VERSE

"Be still and know that I am God." Psalm 46:10

Challenge Verse for older children:

"Prepare to meet your God, O Israel. He who forms the mountains, creates the wind, and reveals His thoughts to man, He who turns dawn to darkness, and treads the high places of the earth—the Lord God Almighty is His name." "Seek good, not evil, that you may live.

Then the Lord God Almighty will be with you, just as you say He is." Amos 4:12b-13; 5:14

Unit 7: The Prophets and God's Power					
	Bible Story	What He Has Done	Lesson Aim		
32	Elijah and the Ravens—Part 1, 1 Kings 17:1-6	God provided for Elijah's needs during the famine.	To know God has the power to give us what we need.		
33	Elijah and the Ravens—Part 2, 1 Kings 17:1-6	God provided for Elijah's needs during the famine.	To trust God to provide what we need.		
34	God Sends Fire to Elijah—Part 1, 1 Kings 18:30-39	God sent fire from heaven to prove He is God.	To know God is the one true God.		
35	God Sends Fire to Elijah—Part 2, 1 Kings 18:30-39	God sent fire from heaven to prove He is God.	To learn some of the ways God speaks to us.		
36	Elisha and Naaman—Part 1, 2 Kings 5:1, 9-10, 14-15	God healed Naaman when he obeyed.	To know God has the power to heal us .		
37	Elisha and Naaman—Part 2, 2 Kings 5:1, 9-10, 14-15	God healed Naaman when he obeyed.	To know we should always obey God.		

TEACHER'S ENCOURAGEMENT

This week, read John 14:15-27. Please join us in praying, "Thank You, Lord, for faithfully pursuing us. Fill the children with Your Holy Spirit so they might recognize Your voice and turn their hearts toward You. Amen."

Permission is granted to reproduce these materials. Not for resale. Use is subject to the Terms of Use available at ResourceWell.org. Terms are subject to change without notice. All other rights are reserved.



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of an ear
		Whisper Verse	Sign language for "I will listen."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 7 Bible Memory Verse Song: "Be Still and Know" or "Prepare to Meet Your God" Other Bible Memory Verse Song Suggestions: "It's Praise Time!" "I Am with You" "I Will Listen" "He Is Mighty to Save" "Blessed Are Those" "Do Not Let Your Hearts Be Troubled" "With God All Things Are Possible" Additional Hymn Suggestions: "God Is So Good," "How Great Is Our God," "My God Is So Big"
		Offering	Baskets
		Worship Illustration	Prophets & Promises Lesson 34 Delbert & Lello or The Love Sub 32 script or storybook
THE WORD	Up to 10	Watch the Word: 1 Kings 18:30-39	Teacher's Bible with bookmark at 1 Kings 18:38 Visual: Picture of fire Flannel board/figures: Elijah, crowd, altar, fire Clay or play-dough option: Fire logs
THE WAY	Up to 25	Craft: The One True God Loves You	Cardboard, 12 small stones, assorted craft supplies, glue, scissors
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Shh! Listen!	Marshmallows, jello, pudding or other snack that makes no noise when eaten
		Unit 7 Games: Sand Search	Bin or container of clean sand, toy bird, small stone, plastic or paper cutout of the number 7
		Feather Toss	Feather
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Blanket Ball	Blanket or tablecloth, ball or balloon
		Freeze Dance	Unit 7 Bible Memory Verse Song, CD player
		Ball Roll	Soft ball for rolling
		Basketball	Ball, large basket, rope or floor tape
		Scenes from The Love Sub (older children only)	The Love Sub script for Lesson 32
		Act it Out	Bible times clothing or stick puppets of: Elijah, Elisha, and Naaman
	Final 5	Final Five	Daily Way (Adaptation): Unit 7, Lesson 35 Color This Story: "God Sends Fire to Elijah"

RESOURCES: Supplemental materials are available at ResourceWell.org.



PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will <u>WELCOME</u> everyone. We will read the <u>BIBLE</u> story and make a <u>CRAFT</u>. We will have <u>PRAYER</u> time and eat a <u>SNACK</u>. We will play <u>GAMES</u> and enjoy <u>COLORING</u> a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of an ear. Let this stamp (or sticker) of an ear help you remember that we can hear God speak to us in many different ways. Today's Whisper Verse is "I will listen." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

SIGN LANGUAGE: "I will listen."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"I" Point to self.

"(will) listen." The hand cups the ear, as if to listen more carefully.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up. "Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

*Today's Whisper Verse: "I will listen," Psalm 85:8. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>WELCOME</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Welcome Time**. **Now**, **we will have our Worship Time**.

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



It's Praise Time—our time to sing praise to the God of Power. God is so powerful that He can speak to us in many ways. He can even speak to us without using His out loud voice! When a mighty wind blows, it's as if God is telling us He is the powerful God who made the wind. When someone gives us a big hug, it's as if God is telling us how much He loves us. When we hear God's Word in a Bible story, it's as if He is telling us who He is and what He has done. In our Bible story, God spoke to Elijah and to everyone there without words by sending fire from heaven. Let's give our offering to the God who speaks to us in many ways. Sing: "I Will Listen" while collecting the offering.

That song reminds me of today's Whisper Verse: "I will listen." Let's try it together. Review the Whisper Verse together: "I will listen." Include the sign language.

When God speaks to us, we may not hear Him with our ears. Sometimes, He speaks to our hearts and minds without making a sound. He may give us a special thought or a feeling. He may speak to us by showing more about Himself or by showing us what He wants us to do. Sometimes, it is easier to think about what God is telling us if we are still. Let's be very still as we sing this next song. Think about how good it is to know He is God and that He is with us right now. Sing: "Be Still and Know."



Let's review what Delbert & Lello said about Elijah and the fire from heaven.

Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 7, Lesson 34.*



This story also shows God hears us. God heard Elijah praying for fire from heaven, and He answered that prayer by sending fire. God hears us because He is always with us. Sing: "I Am with You."

^{*} May substitute Lesson 32 The Love Sub script or storybook.



PICTURE SCHEDULE: BIBLE TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Choose a child to remove the <u>WORSHIP</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Today, we will review the story of the time God sent fire to show He is the one true God. Handle the Bible as a special treasure, leaving it open to 1 Kings 18:38.

WATCH THE WORD: 1 KINGS 18:30-39

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a picture of fire. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create fire logs from clay or play dough as they listen to the story.

- Elijah built an altar,
- With 12 stones that he found.
- He added wood and dug a ditch,
- > That went all the way around.
- > Four jugs of water were poured on top,
- > That happened three times that day.
- When the altar was too wet to burn,
- > Elijah began to pray.
- He prayed for fire from heaven,
- And God sent the fire right down.
- The people cried, "He is the true God."
- > And they fell down on the ground.



What did God send to show He is the one true God? (Fire from heaven.) Let's find our answer in the Bible. Read 1 Kings 18:38 from the teacher's Bible.

When God shows you something, it is as if He is speaking to you without words. When God speaks, what should you do? (Listen.) Our Whisper Verse tells us the answer. Let's say it together: "I will listen." Include the sign language or hand motions.



PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>BIBLE</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: THE ONE TRUE GOD LOVES YOU

Purpose: Children will decorate a cross to help them remember God is the one true God.

Supplies: Cardboard, 12 small stones, assorted craft supplies (markers, glitter, tissue paper, craft gems,

buttons, ribbon, yarn, etc.), glue, scissors

Prepare: From cardboard, cut a cross shape for each child.

Elijah used 12 stones to build an altar. An altar is a special place to give offerings to God. What did God send from heaven to the altar to show He is the one true God? (Fire.) When God sent the fire from heaven, it showed His great power. Many years later, God showed His great love when He sent His Son to die on the cross for us.

God speaks to us in many ways. God used fire to say, "I am the one true God." He used His cross to say, "I love you." Let's decorate a cross with the same number of stones Elijah used to build the altar to remind us that God is the one true God who loves you.

Directions:

- 1. Glue the twelve stones to the front of your cross.
- 2. Decorate your cross to remind you of today's Bible story.

Take your cross home and put it where you can look at it and remember God is the one true God. As the God of Power, Jesus came to earth and gave His life for us because He loved us so much.

THE WAY continued...



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>CRAFT</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>PRAYER</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: SHH! LISTEN!

Purpose: Children will eat a quiet snack as they discuss listening for God.

Snack Suggestion: Any snack that makes no noise when eaten (marshmallows, pudding, jello, etc.)

Directions:

- 1. Serve snack and drink.
- 2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune. **God our Father, God our Father. Once again, once again.**

Thank You for our blessings. Thank You for our blessings. Amen. Amen.

- 3. Lead discussion below while children enjoy their snack.
 - Let's have a quiet snack so we can listen while we eat.
 - When God shows us more about who He is and what He has done, it is as if He is speaking to us. Who remembers our Whisper Verse? Choose a child to demonstrate the motions to the Whisper Verse: "I will listen."
 - ➤ God speaks to us through the beautiful world around us and through the people He has made. Have you ever felt like God was speaking to you? (Children respond.)
 - ➤ Have you ever felt like God was speaking to you through something that you've seen? (Children respond.)
 - Another way God speaks to us is through His words in the Bible. What should you do when someone is reading to you from the Bible? (Listen.)

THE WAY (GAME OPTIONS)

UNIT 7 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>SNACK</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 7 Worship Attribute: The God of Power.

Supplies: Bin or container of clean sand, toy bird, small stone, plastic or paper cutout of the number 7 **Prepare:** Place all items beneath the surface of the sand.

Directions:

- 1. Children take turns reaching into the sand in search of the objects.
- 2. Teacher and children discuss each object as it is located.
- 3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
- 4. Children feel each item as the teacher explains their connection to the Unit 7 Bible stories. The toy bird reminds us of the ravens (black birds) God sent to give food to Elijah. The stone reminds us of the stones Elijah used to build the altar on the mountain where God sent fire from heaven. The number 7 reminds us of when Naaman obeyed God and dipped in the river 7 times to be healed.

GAME: FEATHER TOSS

Purpose: Children blow a feather into the air while reciting the Unit 7 Bible Memory Verse.

Supplies: Feather

Let's see if we can say our Bible Memory Verse before the feather touches the ground.

Directions:

- 1. Children sit or stand in a circle.
- 2. First child tosses the feather high into the air.
- 3. Together, the children say the Bible Memory Verse before the feather falls to the ground.
- 4. Children may take turns blowing on the feather to keep it in the air.
- 5. Play several times, giving different children a turn tossing the feather each time.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 7 Bible

Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

- 1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, "God sent seagulls with food for Elijah. Thumbs up or thumbs down?" Children respond with thumbs down. "God sent fire from heaven to prove He is the one true God." Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "Be loud and know that I am God. Thumbs up or thumbs down?" Children respond with thumbs down. "Be still and know that I am God. Thumbs up or thumbs down?" Children respond with thumbs up.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket to remember the Unit 7 Bible Memory Verse.

Supplies: Blanket or tablecloth, ball or balloon

Optional: For a more challenging game, practice the books of the New Testament or the Unit 7 Bible Memory Challenge Verse (Amos 4:12b-13; 5:14). Phrases for the Challenge Verse may be divided as follows: "Prepare to meet your God,/ O Israel./ He who forms the mountains,/ creates the wind,/ and reveals His thoughts to man./ He who turns dawn to darkness,/ and treads the high places of the earth—/ the Lord God Almighty is His name./ Seek good not evil,/ that you may live./ Then the Lord God Almighty/ will be with you,/ just as you say He is."

Let's use this blanket to toss the ball into the air. When the ball lands on the blanket, we will say a part of the Bible Memory Verse (Psalm 46:10): "Be still/and know/that I/ am God."

Directions:

- 1. Children stand in a circle holding the edges of the blanket.
- 2. Place a ball or balloon in the center of the blanket.
- 3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
- 4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "Be still/and know/ that I /am God."
- 5. Play several times.

GAME: FREEZE DANCE

Purpose: To practice the Unit 7 Bible Memory Verse Song.

Supplies: Unit 7 Bible Memory Verse Song "Be Still and Know" or "Prepare to Meet Your God," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.

Directions:

- 1. Children dance as the Bible Memory Verse Song is played.
- 2. Have a helper periodically pause the music.
- 3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
- 4. Play as long as you like.

GAME: "GOD IS POWERFUL" BALL ROLL

Purpose: Children will realize Jesus gives them strength.

Supplies: Soft ball for rolling

God is powerful. He can do anything! What shows you that God is powerful? (Miracles, wind, storms, sun, earthquakes, healing, Bible stories, etc.)

Directions:

- 1. Children sit in a circle.
- 2. Teacher rolls the ball to a child.
- 3. The child holds the ball and says one thing that shows him or her that God is powerful.
- 4. Child rolls ball to another child.
- 5. Continue playing until each child has a turn.

GAME: BASKET BALL

Purpose: To help children review the Unit 7 Bible Memory Verse.

Supplies: Ball, large basket, rope or floor tape

Prepare: Use rope or floor tape to mark the starting line. Place the basket about 6 feet away from the

starting line.

Directions:

- 1. Give the ball to one of the children.
- 2. Child stands at the starting line.
- 3. Before tossing the ball, the child says the Bible Memory Verse or part of the Bible Memory Challenge Verse. (The teacher may say it with the child, if needed.)
- 4. Child tosses the ball into the basket.
- 5. Continue playing until each child has a turn.

GAME: SCENES FROM THE LOVE SUB

Purpose: To learn applications of the Unit 7 Bible stories, older children act out The Love Sub script.

Supplies: The Love Sub script for Lesson 32

Directions:

- 1. Choose the script that corresponds with today's Bible story.
- 2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
- 3. Act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 7 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or pictures of the following characters attached to craft sticks: Elijah, Elisha, and Naaman

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

ELIJAH AND THE RAVENS

- **Elijah told evil King Ahab**, (Cup hands around mouth as if speaking.)
- > "I only serve the Lord. (Point to heaven.)
- And it will not rain on your land, (Wiggle fingers like falling rain.)
- > Of that you can be sure!" (Nod head yes.)
- > Then, the Lord told Elijah, (Point to heaven.)
- > "Go and hide from the evil king. (Point to a far corner of the play area.)
- > The ravens will bring you bread and meat; (Flap arms like a bird.)
- > And from the brook you may drink." (Pretend to scoop water and drink.)

GOD SENDS FIRE TO ELIJAH

- > Elijah built an altar, (Pretend to hammer.)
- **With 12 stones that he found.** (Hold up an imaginary stone.)
- > He added wood and dug a ditch, (Pretend to dig.)
- > That went all the way around. (Stretch out arms wide.)
- Four jugs of water were poured on top, (Hold up four fingers.)
- > That happened three times that day. (Hold up three fingers.)
- > When the altar was too wet to burn, (Shake head no.)
- **Elijah began to pray**. (Fold hands in prayer.)
- ➤ He prayed for fire from heaven, (Point to the sky.)
- > And God sent the fire right down. (Point in downward motion to the floor.)
- ➤ The people said, "He is the true God." (Whisper Verse sign language.)
- > And they fell down on the ground. (Fall to the ground.)

(GAME: ACT IT OUT continued)

ELIJAH AND NAAMAN

- Naaman was a leader in the army. (Salute.)
- ➤ God helped his army win. (Point to heaven.)
- Naaman was a very brave soldier, (Flex muscles.)
- > But no one could heal his skin. (Point to skin.)
- ➤ Naaman's wife had a servant, (Raise index finger.)
- > A young girl from Israel. (Point to far away.)
- > She said, "If he visits Elisha, (Cup hands around mouth to whisper.)
- Our Lord would make his skin well." (Point to skin.)
- ➤ He went to see Elisha. (Walk in place.)
- > Elisha sent a message to him. (Point hand far away.)
- > "Go wash seven times in the river. (Hold up seven fingers.)
- > This is how God will heal your skin." (Point to skin.)
- > So, he went to the Jordan River. (Make wave motions with hands.)
- ➤ He obeyed and washed seven times. (Hold up seven fingers.)
- ➤ He said, "Your God is the one true God, (Point to heaven.)
- For He healed this skin of mine." (Point to skin.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u> Choose a child to remove the <u>GAMES</u> picture card and place it in the <u>FINISHED</u> envelope. **We have** finished our Game Time. Now, is our time for coloring the picture of today's story.

<u>COMPLETED CRAFT</u>: Take home your "The One True God Loves You" craft. Tell someone God showed His love when He died on the cross for us.

<u>DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES</u>): Distribute this version of the Daily Way, if available. Show the Daily Way to your family. Talk about how God sending the fire from heaven was His way of saying He is the one true God.

COLOR THIS STORY: "God Sends Fire to Elijah." Discuss the Bible story and play the Unit 7 Bible Memory Verse Song "Be Still and Know" or "Prepare to Meet Your God" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>COLORING</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Coloring Time**. **Now**, it is time for Going Home.

THE DAILY WAY

Unit 7, Lesson 35: God Sends Fire to Elijah—Part 2

PONDER! Review 1 Kings 18:30-39 with your family. In this story, did the false god named Baal hear or answer the prophets? How was the fire from heaven like an answer to Elijah from God? Sending the fire from heaven was God's way of saying, "I am the one true God!"

PRAY! Pray this prayer each day this week: "Lord, thank You for sending fire to show everyone You are the one true God. Thank You for all the ways You speak to us. Amen."

PLAY! Look and Listen! Take a walk outdoors with your family. As you walk, share your favorite Bible stories. Talk about what God seems to be telling you through each story. Then, point out your favorite thing in nature. Share what you think God is showing you through that special creation. God speaks to us in so many ways!

Unit 7 Bible Memory Verse:

"Be still and know that I am God." Psalm 46:10

Unit 7 Bible Memory Challenge Verse:

"Prepare to meet your God, O Israel. He who forms the mountains, creates the wind, and reveals His thoughts to man, He who turns dawn to darkness, and treads the high places of the earth—the Lord God Almighty is His name." "Seek good, not evil, that you may live.

Then the Lord God Almighty will be with you, just as you say He is." Amos 4:12b-13; 5:14