



Elisha and His Little Room

Lesson Aim: To know we should show kindness to God's helpers.

THE WORSHIP

Who God Is: The God of Power

THE WORD

Bible Story: 2 Kings 4:8-11

What He Has Done: God provided a room for Elisha in the woman's house.

BIBLE MEMORY VERSE

"Be still and know that I am God." Psalm 46:10

Unit 7: The Prophets and God's Power			
	Bible Story	What He Has Done	Lesson Aim
32	Elijah and the Ravens, 1 Kings 17:1-6	God provided for Elijah's needs during the famine.	To know God has the power to give us what we need.
33	Elijah and the Woman in Zarephath, 1 Kings 17:8-16	God sent Elijah to the woman and her son to tell them God would provide food.	To know we can trust God to keep His promises.
34	God Sends Fire to Elijah, 1 Kings 18:30-39	God sent fire from heaven to prove He is God.	To know God is the one true God.
35	God Speaks to Elijah, 1 Kings 19:11-13, 16	God whispered to Elijah and told him to find Elisha.	To learn some of the ways God speaks to us.
36	Elisha and His Little Room, 2 Kings 4:8-11	God provided a room for Elisha in the woman's house.	To know we should show kindness to God's helpers.
37	Elisha and Naaman, 2 Kings 5:1, 9-10, 14-15	God healed Naaman when he obeyed.	To know we should always obey God.

TEACHER'S ENCOURAGEMENT

This week, read Jeremiah 31:3. Please join us in praying, "Lord, thank You for speaking through the prophets. Fill the children with Your Spirit so they may know Your mercy and show kindness to others. Amen."

TEACHER'S TIP

Young children need practice with sharing and showing kindness to others. Give them opportunities to share, help each other, and to show kindness. Offer praise when you see them performing acts of kindness.

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of a heart
		Coloring Center: Elisha and His Little Room	Coloring pages of Elisha and his room, crayons
		Activity Center: Elisha's Room	Blanket and/or pillow, plate, cup, a few pieces of toy food, chair, placemat or cloth, flashlight
		Play-Dough Center: God's Helpers	Play-dough, cookie cutters, play-dough tools
		Puppet Center: Show Kindness	3-4 people puppets
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "God Is So Good" "What a Mighty God We Serve"	Unit 7 Bible Memory Verse Song: "Be Still and Know" Other Bible Memory Verse Song Suggestions: "Blessed Are Those" "Give Thanks to the Lord" "He Is Mighty to Save" "I Am with You" "I Will Listen" "Love One Another" "Praise Time: Love the Lord Your God" "Sing Praises" "With God All Things Are Possible"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 7, Lesson 36
THE WORD	Up to 10	Watch the Word: 2 Kings 4:8-11	Teacher's Bible with bookmark at 2 Kings 4:10 Visuals: Picture of the Bible story, stuffed animal
THE WAY	Up to 25	Craft: Elisha's Room	Sturdy paper, colored paper, felt or soft cloth, crayons or markers, tape or glue
		Game: Hungry Helper Relay	Piece of real or artificial fruit
		Game: Welcome Song	None
		Snack: Serving God's Helpers	Favorite snack
	Final 5	Final Five	Ponder, Pray & Play: Unit 7, Lesson 36
GOT TIME?	Up to 10	Say & Do: 2 Kings 4:8-11	None
	Up to 10	Game: Be Still!	Unit 7 Bible Memory Verse Song "Be Still and Know"
	Up to 10	Game: Quiet Time	Unit 7 Bible Memory Verse Song "Be Still and Know"
	Up to 10	Story Time	Any story about showing kindness

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God of Power

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a heart. **Let this stamp (or sticker) of a heart help you remember to show kindness to others.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: ELISHA AND HIS LITTLE ROOM

SUPPLIES

Coloring pages of Elisha and his room, crayons

DO

Children color while talking about today's story.

TALK ABOUT

Today, we are going to hear a story about Elisha. He was God's helper. The woman and her husband showed kindness to him by making a room where he could stay when he was visiting their town. Who comes to visit you at your house? (Children respond.) What do you do to make them feel welcome? (Children respond.)

ACTIVITY CENTER: ELISHA'S ROOM

SUPPLIES

Blanket and/or pillow, plate, cup, a few pieces of toy food, chair, placemat or cloth, flashlight

DO

Children act out today's story.

TALK ABOUT

Elisha was God's helper. A kind woman and her husband built a room where Elisha could rest when he was visiting. Let's pretend we're making a special room for Elisha just like the woman and her husband! Choose one child to be Elisha. Give one of the supply items to each of the remaining children. Additional food items may be used or children can take turns. Have Elisha stand in front. Place the chair and the child with the chair nearby.

Elisha needs a chair so he can sit and rest his feet. Child with the chair invites Elisha to sit.

Elisha needs a bed. Make a bed on the floor with the blanket and pillow.

Elisha needs a table as a place for his belongings. Place the placemat on the table.

Elisha needs a lamp so he can see when it gets dark. Place the flashlight on the table.

Let's get ready to serve Elisha a meal. Put the cup, plate, and food on the table.

Now, what will you say to Elisha when he comes to your house? ("Welcome!")

THE WELCOME *continued...*

PLAY-DOUGH CENTER: GOD'S HELPERS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough while learning about today's story. Encourage children to make thank you gifts with the play-dough.

TALK ABOUT

God's helpers are people who love God and help others grow closer to Him. Do you know someone like that? (Children respond.) **How could you show kindness to that person?** (Make a card or gift, help them with what they do, give them a hug, tell them "thank you.") **Let's make a pretend thank you gift out of the play-dough for one of God's helpers.**

PUPPET CENTER: SHOW KINDNESS

SUPPLIES

3-4 people puppets

DO

Children use the puppets to role play situations where they can show kindness to others. For example:

- You and your friend both want to swing at the playground but there is only one swing.
- Your little sister is sad because she broke her favorite toy.
- Your brother has been playing outside. When he comes in, he is hot and thirsty.

TALK ABOUT

God wants us to show kindness to others. How could you be kind to your brothers and sisters? (Children respond.) **How could you be kind to your Mom or Dad?** (Children respond.) **To a friend or a neighbor?** (Children respond.) **To someone who is sick?** (Children respond.) **Let's act out some of these acts of kindness with the puppets.**

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"Be still,	Flat hands start at mouth, then both hands move down and end with flat hands facing palms down.
and know	Open hand with palm facing down, the fingertips tap the forehead two times.
that I am God."	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
Psalms 46:10	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The God of Power

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



God shows He cares for us by giving us people who care for us and are kind to us. We can show we care by being kind to others. Let's pray and ask God to help us be kind. Have the children bow their heads and close their eyes. Dear God, thank You for Your love. Help us to show Your love to others by being kind to them. Amen.



It's Praise Time—our time to sing praise to the God of Power. He is our mighty God and He is here with us now! Sing: "I Am with You."

When we love each other, we show God's love to them. Sing: "Love One Another" while collecting the offering.



In today's story, a woman welcomed one of God's helpers into her house. His name was Elisha. He took Elijah's place as God's special helper. The woman and her husband showed kindness to Elisha by making him a little room where he could rest during his travels. Let's see if Delbert and Lello have ever heard that story. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 7, Lesson 36.



We can trust God is always watching over us, just as He watched over Elijah. He is the one true God. Let's practice our Bible Memory Verse together. Practice with the motions.

"Be still,

Flat hands start at mouth, then both hands move down and end with flat hands facing palms down.

**and know
that I am God."**

Open hand with palm facing down, the fingertips tap the forehead two times. (God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.

Psalm 46:10

Hold hands open, as if holding a Bible.



Sing: "Be Still and Know."

Teacher Tip: Keeping the attention of young children during quieter or slower songs can sometimes be challenging. Prepare the children by talking to them quietly. Find motions that fit the song, such as having the children walk in a circle while holding hands. Change directions when you get to the chorus or add other movements such as stretching your arms high or clapping.



A room for Elisha

THE WORD

Supplies: Teacher's Bible with bookmark at 2 Kings 4:10, picture of the Bible story, stuffed animal

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

As children move to the Story Time area, show them acts of kindness: help them find places to sit, let them know you are happy to see them, praise children who you see doing acts of kindness for others. **Today, I brought something soft and cuddly. Can you guess what it is?** (Children respond.) Show the children the stuffed animal. **I thought it would be a perfect gift for a friend of mine. Why do we give gifts to each other?** (To show someone we care.) **Gifts are one way we can show kindness. We can also show kindness by sharing or by helping someone.**

In our story today, a woman and her husband show kindness to Elisha. Elisha was one of God's special helpers. Let's listen and find out what they did for Elisha. Handle the Bible as a special treasure, leaving it open to 2 Kings 4:10.



WATCH THE WORD: 2 KINGS 4:8-11

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Elisha went to visit a town,**
- **Where a woman was very kind.**
- **She told Elisha, "Stay and eat,"**
- **Each time that he passed by.**

- **The woman told her husband,**
- **"Elisha is a helper of the Lord.**
- **He comes by our house all the time;**
- **Let's help Elisha some more."**

- **"Let's make him a room up on our roof.**
- **Let's put a bed there now.**
- **We will add a table, a chair, and a lamp,**
- **So he can rest when he comes to town."**

What did the woman put in Elisha's room on the roof? (A bed, table, chair and lamp.) **The woman knew Elisha was God's helper. When she made a special room for him, what was she showing?** (Kindness.)



Showing kindness to God's helpers

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: ELISHA'S ROOM

Purpose: To remind the children that the woman provided a room for Elisha.

Supplies: Sturdy white paper, colored paper, felt or soft cloth, crayons or markers, tape or glue

Prepare: From sturdy white paper, draw or print the shape of a house that you can cut out. On the house shape, print or draw:

- A doorframe with a man and woman waving.
- A large first floor window showing a table with food and place settings for a meal.
- A large second floor window with a bedside table and an outline for a bed.
- At the top of the house, print:

Elisha's Room

2 Kings 4:8-11

From sturdy white paper, draw or print a door that can be attached to the doorframe of the house and opened to reveal the man and woman in the doorway. From felt or soft cloth, cut a rectangle piece for a blanket. From colored paper, draw or print and cut out a lamp shape.

Optional: Add stamps or stickers of food on the table. Children may draw and color flowers around the outside of the house.

Directions:

1. Children color the picture of the woman and her husband waving to Elisha.
2. Children attach the door to the doorway so it can be opened and closed.
3. **Help the woman make Elisha's room by gluing the felt onto Elisha's bed for a blanket.** Children attach the felt to the bed.
4. **Let's add a lamp next to Elisha's bed.** Children attach the lamp to the bedside table.

Craft Discussion:

- **Who did the woman welcome into her home?** (Elisha.)
- **Who was Elisha?** (God's helper.)
- **Did the woman ask Elisha to stay for a meal?** (Yes.)
- **What did the woman and her husband build for Elisha?** (A room.)
- **God's helpers are the people who love God and help others grow closer to Him. Do you know someone who loves God and helps others grow closer to Him?** (Children respond.)
- **How can you show kindness to God's helpers?** (Children respond.)

THE WAY *continued...*

GAME: HUNGRY HELPER RELAY

Purpose: Children will practice showing kindness to hungry helpers.

Supplies: Piece of real or artificial fruit, chairs

Elisha was God's helper. The woman and her husband showed kindness to him by making a room where he could stay. In this relay game, let's pretend we are all God's helpers and we are hungry! We will race to show kindness to each other by sharing a piece of fruit.

Directions:

1. Divide children into 2 teams. Teams line up at opposite ends of the play area. Give a piece of fruit to the first child on one of the teams.
2. On your signal, the child with the fruit (giver) runs to the first person (hungry helper) on the other team.
3. The giver says, **"This is for you."** and gives the fruit to the hungry helper.
4. The hungry helper says, **"Thank you!"** to which the giver replies **"You're welcome!"**
5. The giver sits down.
6. The hungry helper now becomes the giver. He or she runs to the next child in line on the first team and repeats steps 3-5.
7. Repeat steps 3-5 for each child on the team.
8. The first team to get their original Hungry Helper back in the chair wins.

GAME: WELCOME SONG

Purpose: Children will practice making others feel welcome.

Supplies: None

The woman and her husband welcomed Elisha to their home. Let's practice making others feel welcome.

Directions:

1. Children sit or stand in a circle.
2. Choose one child to stand in the middle of the circle.
3. Clap and sing to the tune of "Farmer in the Dell" or another familiar tune.
Let's clap our hands for child's name,
You're welcome here today.
Let's clap our hands for child's name,
We hope you're here to stay.
4. Continue until each child has a turn being welcomed.

THE WAY *continued...*

SNACK: SERVING GOD'S HELPERS

Purpose: Children will practice welcoming God's helpers and sharing their snacks.

Snack Suggestion: Favorite snack

Prepare: If possible, invite a church pastor, leader, or teacher to your snack time, or children may serve you, your helpers, or each other.

How can we show kindness to God's helpers? (Children respond.) **One of God's helpers is here.** (Optional: I am one of God's helpers because I teach you about God.) **How can we show kindness at snack time to God's helper(s)?** (Share our snack.)

Directions:

1. Serve the snacks and drinks.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
 - If you have a guest, ask him or her to share ways others have showed kindness.
 - Ask your guest to share how he or she shows kindness to God's helpers.
 - **What are some ways your family could show kindness to one of God's helpers?** (Children respond.)
 - **How have others shown kindness to you?** (Children respond.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Be still,	Flat hands start at mouth, then both hands move down and end with flat hands facing palms down.
and know	Open hand with palm facing down, the fingertips tap the forehead two times.
that I am God."	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
Psalm 46:10	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: 2 KINGS 4:8-11

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Elisha went to visit a town,** (Walk in place.)
- **Where a woman showed she was kind.** (Put hand on heart.)
- **She told Elisha, "Stay and eat,"** (Palms up, as if offering plate of food.)
- **Each time that he passed by.** (Wave hello.)

- **The woman told her husband,** (Cup hands at mouth, as if whispering.)
- **"Elisha is a helper of the Lord.** (Point to heaven.)
- **He comes by our house all the time;** (Outline a house shape with hands.)
- **Let's help Elisha some more."** (Clap hands.)

- **"Let's make him a room up on our roof.** (Point up.)
- **Let's put a bed there now.** (Beckoning motion.)
- **We will add a table, a chair, and a lamp,** (Hold up three fingers.)
- **So he can rest when he comes to town."** (Rest cheek on folded hands.)



BIBLE MEMORY VERSE ACTIVITIES

"Be still and know that I am God." Psalm 46:10

GAME: BE STILL!

Purpose: To help children memorize and review the Unit 7 Bible Memory Verse.

Supplies: Unit 7 Bible Memory Verse Song "Be Still and Know"

Our Bible Memory Verse says, "Be still and know that I am God." Let's practice being still in this game. When the music stops, I want you to freeze in place. Don't move and don't talk. Just be still until the music begins again.

Directions:

1. Play the Bible Memory Verse Song as children dance or march around the room.
2. After a short time, pause the music. Children are to freeze in place.
3. Without talking, use your fingers to count to five as you encourage the children to be still.
4. Repeat steps 1-3 several times.

GOT TIME? *continued...*

GAME: QUIET TIME

Purpose: Children play this quiet, still game as a fun way to practice stillness and listening.

Supplies: Unit 7 Bible Memory Verse Song "Be Still and Know"

In the Bible, God says, "Be still and know that I am God." What are your favorite things about God? (Children respond.) God wants us to take time to be still and remember the things we love about Him. Let's practice doing that right now.

Directions:

1. Invite children to get in a comfortable position by laying their heads on a table or resting on the floor.
2. **It is good to take time to be quiet and think about God. Let's be quiet and think about God while we listen to our Bible Memory Verse Song.** Play the Unit 7 Bible Memory Verse Song "Be Still and Know." Children rest quietly as they listen.



STORY TIME

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about showing kindness.

PONDER, PRAY & PLAY

Unit 7, Lesson 36: Elisha and His Little Room

PONDER! God wants us to show kindness to His helpers and to everyone we know (2 Kings 4:8-11). What did the woman and her husband do to show kindness to Elisha? (Offered him food and a place to stay. Built a room.)

PRAY! Pray this prayer each day this week: "Lord, thank You for all the people who help and serve You. We promise to show kindness to them. Amen."

PLAY! Together, find ways to show kindness to one of God's helpers. Make a thank you card, a small gift, or invite them for a meal just like the woman and her husband invited Elisha.

BIBLE MEMORY VERSE

"Be still,	Flat hands start at mouth, then both hands move down and end with flat hands facing palms down.
and know	Open hand with palm facing down, the fingertips tap the forehead two times.
that I am God."	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
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