



# Jonah Part One: Jonah Disobeys God

Lesson Aim: To know God watches over and rescues us.

## THE WORSHIP

**Who God is:** The God Who Is Faithful

## THE WORD

**Bible Story:** Jonah 1:1-17

**What He has done:** God sent a storm when Jonah disobeyed, then He sent a fish to save Jonah from that storm.

## THE WAY

**Whisper Verse:** "The Lord watches over you."

## BIBLE MEMORY VERSE

"The Lord is faithful to all His promises and loving toward all He has made." Psalm 145:13b

## **Challenge Verse for older children:**

"He humbled Himself and became obedient to death—even death on a cross! Therefore God exalted Him to the highest place and gave Him the name that is above every name, that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, and every tongue confess that Jesus Christ is Lord." Philippians 2:8b-11a

Unit 8: The Prophets and God's Faithfulness			
	Bible Story	What He Has Done	Lesson Aim
38	Jonah Part One: Jonah Disobeys God, Jonah 1:1-17	God sent a storm when Jonah disobeyed, then He sent a fish to save Jonah from that storm.	To know God watches over and rescues us.
39	Jonah Part Two: Jonah Prays to God, Jonah 2:1-10	God heard Jonah's prayer and forgave him.	To know when we are sorry, God forgives us.
40	Jonah Part Three: Jonah Obeys God, Jonah 3:1-10	God gave Jonah a second chance to obey.	To know obeying God involves action.
41	God Chooses Jeremiah—Part 1, Jeremiah 1:4-9	God chose Jeremiah to speak His messages.	To know God will give us the words we need to tell others about Him.
42	God Chooses Jeremiah—Part 2, Jeremiah 1:4-9	God chose Jeremiah to speak His messages.	To know God will help us obey Him.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 57. Please join us in praying, "Thank You, Lord, for Your faithfulness in helping us turn back to You when we stray and for sending Your Son to rescue us. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of two eyes
		<b>Whisper Verse</b>	Sign language for "The Lord watches over you."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 8 Bible Memory Verse Song:</b> "The Lord Is Faithful" or "At the Name of Jesus" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know," "Blessed Are Those," "He Is Mighty to Save," "Here Am I, Send Me," "I Am with You," "I Can Do Everything," "I Will Always Obey Your Law," "It's Praise Time!" <b>Additional Hymn Suggestions:</b> "Great Is Thy Faithfulness"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Prophets & Promises Lesson 38 Delbert & Lello
THE WORD	Up to 10	<b>Watch the Word:</b> Jonah 1:1-17	Teacher's Bible with bookmark at Jonah 1:3 Visual: Swim fins or a flotation device Flannel board/figures: Jonah, boat, sea, big fish Clay or play-dough option: Boat
THE WAY	Up to 25	<b>Craft:</b> Catching Jonah	Sturdy blue and white paper, paper cup, yarn or heavy string, wiggle eyes or stickers of eyes, tape, crayons or markers
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Fishy Snack	Fish-shaped crackers
		<b>Unit 8 Games:</b> Sand Search	Bin or container of clean sand, toy boat, toy fish, laminated picture of a talking mouth
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Blanket Ball	Blanket or tablecloth, ball or balloon
		Freeze Dance	Unit 8 Bible Memory Verse Song, CD player
		Musical Chairs	1 chair per child, Unit 8 Bible Memory Verse Song, CD player
		Bean Bag Toss	Several beanbags, hula hoop (or rope or floor tape)
		"The Lord Loves All" Ball Roll	Soft ball for rolling
		Scenes from The Love Sub (older children only)	The Love Sub script for Lesson 36 (Unit 7)
		Act it Out	Bible times clothing or stick puppets of: Jonah, big fish, Jeremiah
	Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 8, Lesson 38 Color This Story: "Jonah Disobeys God"

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



The Lord watches over you

# THE WELCOME

## PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks Treasure Chest to receive a stamp or sticker of eyes. **Let this stamp (or sticker) of eyes help you remember God watched over Jonah. Today's Whisper Verse is "The Lord watches over you."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

### SIGN LANGUAGE: "The Lord watches over you."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with four hand motions.** Note: The hand motion for the word "over" may be eliminated to make it easier.

<b>"(The) Lord"</b>	Extend thumb and index finger of right hand to create an "L" shape. Bring "L" shape diagonal across chest from the left shoulder to the right hip as a royal sash.
<b>"watches"</b>	Make an upside down letter "V" shape with both hands. Start both hands by head and move hands away from the body and down continuing to keep the hands in the "V" shape.
<b>"over"</b>	Hands begin with palms down and the fingertips of the right hand gently resting on top of the left hand. Raise the right hand to chin level while the left hand remains stationary.
<b>"you."</b>	The index finger of the right hand points forward as the arm moves forward from the body at waist level.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "The Lord watches over you," Psalm 121:5. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who is faithful

## THE WORSHIP

### PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play “It’s Praise Time!” as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children’s percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



**It’s Praise Time—our time to sing praise to the God who is faithful. That means He keeps all His promises. The Lord God promises to watch over us and He is faithful to keep that promise.** Sing: “I Am with You.”

**That reminds me of today’s Whisper Verse. Let’s try it together.** Review the Whisper Verse together: “The Lord watches over you.” Include sign language.

**One way we can thank God for being faithful is to give our money offering to His church. This money will go to help people here and everywhere know God is faithful.** Play: “Great Is Thy Faithfulness” as background music while collecting the offering.



**In today’s story, we will see how God was faithful to watch over Jonah, even when he disobeyed. Let’s see if Delbert and Lello have heard the story of Jonah and the big fish!** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 8, Lesson 38.\*



**God told Jonah to go to Nineveh. Jonah didn’t want to go, so he ran away. But, God was with Jonah even when he disobeyed. God sent a storm to stop him from running away. Then, God sent a big fish to save Jonah when he was in the water. God is with us and He is mighty to save us, just as He saved Jonah!** Sing: “He Is Mighty to Save.”

**The Lord was faithful to Jonah. The Lord is faithful to all His promises. Our new Bible Memory Verse Song tells us about that. Let’s learn it together.** Sing: “The Lord Is Faithful.”

\* May substitute Lesson 36 The Love Sub script or storybook.



Jonah disobeyed God

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we learned Naaman obeyed God. Today, we will hear how God watched over and rescued Jonah even when he did not obey.** Handle the Bible as a special treasure, leaving it open to Jonah 1:3.

### WATCH THE WORD: JONAH 1:1-17

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a picture of swim fins or a flotation device. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them make a boat from clay or play dough as they listen.

- **The Lord told Jonah, "Go to Nineveh."**
- **Jonah did not obey.**
- **Jonah ran away from the Lord;**
- **In a boat, he sailed away.**
  
- **The Lord sent a mighty storm,**
- **With lots of waves and wind.**
- **When Jonah was tossed in the water,**
- **A big fish the Lord did send.**
  
- **The big fish swallowed Jonah,**
- **But, Jonah was safe inside.**
- **He stayed in the fish's belly,**
- **For three days and three nights!**



**The Lord told Jonah to go to Nineveh. Did Jonah obey the Lord? (No.) Let's find our answer in the Bible.** Read Jonah 1:3 from the teacher's Bible. **Remember, "Lord" is one of God's special names.**

**Jonah disobeyed, but the Lord still watched over him. Does the Lord God watch over you? (Yes.) Our Whisper Verse tells us the answer. Let's say it together: "The Lord watches over you."** Include the sign language or hand motions.

**Next time, we will find out what Jonah did while he was in the belly of the big fish.**



God watches over us

## THE WAY

### **PICTURE SCHEDULE: CRAFT TIME**

**WELCOME** > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### **CRAFT: CATCHING JONAH**

**Purpose:** To remind children of when Jonah disobeyed God.

**Supplies:** Sturdy blue and white paper, paper cup, yarn or heavy string, wiggle eyes or stickers of eyes, tape, crayons or markers

**Prepare:** From sturdy blue paper, cut two fins and a tail shape. Cut a one-foot length of yarn. Poke a hole in the bottom of the cup and thread the yarn through the hole. Inside the cup, tie a knot in the yarn so the yarn dangles from the bottom of the cup. From sturdy white paper, cut out a drawing or picture of Jonah. Jonah should fit inside the cup. On a label, print: **God rescued Jonah. Jonah 1:1-17**

#### **Directions:**

1. Color the cup blue for the body of the big fish.
2. Draw eyes or attach eye stickers near the mouth of the cup.
3. Tape the fins and tail to the cup.
4. Color Jonah.
5. Tape Jonah onto the end of the yarn.
6. Show children how to move Jonah in and out of the big fish's mouth by pulling on the string.

#### **Craft Discussion:**

- **Who told Jonah to go to Nineveh?** (The Lord God.)
- **Did Jonah obey the Lord?** (No.)
- **Did the Lord keep watching over Jonah?** (Yes.)
- **That's like our Whisper Verse! Let's say it with our motions right now!** Say the Whisper Verse together with the sign language or hand motions.
- **Did the Lord watch over Jonah in the storm?** (Yes.)
- **What did the Lord send to save Jonah from the stormy sea?** (A fish.)
- **Swing your fish so Jonah flies up in the air, then move your fish to catch Jonah in the fish's mouth.**

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### **PICTURE SCHEDULE: PRAYER TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### **PICTURE SCHEDULE: SNACK TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### **SNACK: FISHY SNACK**

**Purpose:** Children eat a fish snack and discuss how God watches over them even when they disobey.

**Snack Suggestion:** Fish-shaped crackers

**Let's eat a little fish, just like the big fish in our story would eat!**

#### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "The Lord watches over you."
  - **Jonah disobeyed the Lord. Did the Lord keep watching over him?** (Yes.)
  - **The Lord is happy when we obey. Does He watch over you when you obey?** (Yes.)
  - **How do you think the Lord feels when we disobey?** (Children respond.)
  - **Does the Lord watch over you even when you disobey?** (Yes.)
  - **The Lord always loves you. Pray He will help you obey next time you are tempted to not do the right thing.**



# THE WAY (GAME OPTIONS)

## UNIT 8 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 8 Worship Attribute: The God Who Is Faithful.

**Supplies:** Bin or container of clean sand, toy boat, toy fish, laminated picture of a talking mouth

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 8 Bible stories. The toy boat reminds us that Jonah disobeyed God when he went on the boat instead of going to Nineveh. The toy fish reminds us that God sent a big fish to swallow Jonah when he was in the stormy sea. Jonah prayed while he was inside the fish. The picture of the mouth reminds us that God put His words into Jeremiah's mouth. That means God gave Jeremiah the words to say.

### GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 8 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

#### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down."
  - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **"God told Jonah to go to Mexico. Thumbs up or thumbs down?"** Children respond with thumbs down. **"God told Jonah to go to Nineveh. Thumbs up or thumbs down?"** Children respond with thumbs up.
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, **"The Lord is faithful to a few promises. Thumbs up or thumbs down?"** Children respond with thumbs down. **"The Lord is faithful to all His promises. Thumbs up or thumbs down?"** Children respond with thumbs up.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: BLANKET BALL**

**Purpose:** Children catch a ball in a blanket to remember the Unit 8 Bible Memory Verse.

**Supplies:** Blanket or tablecloth, ball or balloon

**Optional:** For a more challenging game, practice the books of the New Testament or the Unit 8 Bible Memory Challenge Verse (Amos 4:12b-13; 5:14). Phrases for the Challenge Verse may be divided as follows: "He humbled Himself /and became obedient to death/ --even death on a cross!/ Therefore God exalted Him/ to the highest place/ and gave Him the name/ that is above every name,/ that at the name of Jesus/ every knee should bow,/ in heaven and on earth/ and under the earth,/ and every tongue confess/ that Jesus Christ is Lord."

**Let's use this blanket to toss the ball into the air. When the ball lands on the blanket, we will say a part of the Bible Memory Verse (Psalm 145:13b) "The Lord is faithful/ to all His promises/ and loving toward/ all He has made."**

### **Directions:**

1. Children stand around the blanket, holding the edges.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "The Lord is faithful/ to all His promises/ and loving toward/ all He has made."
5. Play several times.

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 8 Bible Memory Verse Song.

**Supplies:** Unit 8 Bible Memory Verse Song "The Lord Is Faithful" or "At the Name of Jesus," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 8 Bible Memory Verse Song.

**Supplies:** 1 chair per child, Unit 8 Bible Memory Verse Song, CD player

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

## **GAME: BEAN BAG TOSS**

**Purpose:** To help children review the Unit 8 Bible Memory Verse.

**Supplies:** Several beanbags, hula hoop (or rope or floor tape)

**Prepare:** Use a hula hoop, rope, or floor tape to create a large target area on the floor.

### **Directions:**

1. Give a beanbag to the first child.
2. Stand with the child approximately 6 feet from the target.
3. Before tossing the beanbag, the child says part of the Bible Memory Verse. (The teacher may say it with the child, as needed.)
4. Child tosses the beanbag at the target.
5. Children take turns to see who can reach the target.
6. Play again, as time allows.

## **GAME: "THE LORD LOVES ALL" BALL ROLL**

**Purpose:** Children will realize the Lord is loving toward all He has made (Unit 8 Bible Memory Verse).

**Supplies:** Soft ball for rolling

**The Bible tells us the Lord is loving toward all He has made. What is your favorite thing God has made?** (Children respond.)

### **Directions:**

1. Children sit in a circle.
2. Teacher rolls the ball to a child.
3. The child holds the ball and completes the sentence, "The Lord loves \_\_\_\_\_."
4. Child rolls ball to another child.
5. Continue playing until each child has a turn.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: SCENES FROM THE LOVE SUB**

**Purpose:** To learn applications of the Unit 8 Bible stories, older children act out The Love Sub script.

**Supplies:** The Love Sub script for Lesson 36 (Unit 7)

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 8 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or pictures of the following characters attached to craft sticks: Jonah, big fish, Jeremiah

**Optional:** Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

**Directions:** With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

### **JONAH PART ONE: JONAH DISOBEYS GOD**

- **The Lord told Jonah, "Go to Nineveh."** (Point away.)
- **Jonah did not obey.** (Shake head no.)
- **Jonah ran away from the Lord;** (Run in place.)
- **In a boat, he sailed away.** (Put hand over eyes, as if looking in the distance.)
  
- **The Lord sent a mighty storm** (Point to heaven.)
- **With lots of waves and wind.** (Wave arms as wind.)
- **When Jonah was tossed in the water,** (Put hands on cheeks in surprise.)
- **A big fish the Lord did send.** (Stretch arms apart.)
  
- **The big fish swallowed Jonah,** (Swallow loudly.)
- **But, Jonah was safe inside.** (Hug self.)
- **He stayed in the fish's belly,** (Pat tummy.)
- **For three days and three nights!** (Hold up three fingers.)

# THE WAY (GAME OPTIONS) *continued...*

**(GAME: ACT IT OUT continued)**

## **JONAH PART TWO: JONAH PRAYS TO GOD**

- **Jonah disobeyed the Lord.** (Shake head in disapproval.)
- **In a boat, he rowed away.** (Pretend to row a boat.)
- **He was thrown in the stormy sea.** (Wave arms as wind and waves.)
- **A big fish swallowed him that day.** (Spread arms wide.)
  
- **Jonah prayed inside that fish,** (Fold hands in prayer.)
- **"O Lord, to You I cried.** (Point to heaven.)
- **You heard me from the bottom of the sea,** (Cup hands around ears, as if listening.)
- **And then You saved my life."** (Point to heaven.)
  
- **Jonah prayed to the Lord and said,** (Fold hands in prayer.)
- **"I promise to obey."** (Raise right hand, as if taking an oath.)
- **That's when the Lord said to the fish,** (Cup hands around mouth, as if speaking.)
- **"Spit him out on the shore right away."** (Point to the opposite side of the play area.)

## **JONAH PART THREE: JONAH OBEYS GOD**

- **God said, "Go to Nineveh."** (Point far away.)
- **Jonah disobeyed.** (Shake head no.)
- **Jonah prayed inside the fish;** (Fold hands in prayer.)
- **The fish spit him out right away.** (Point to the opposite side of the play area.)
  
- **"Now get up and go to Nineveh,"** (Move hands upward.)
- **God said and Jonah obeyed.** (Walk in place.)
- **God said, "Warn the people there** (Raise index finger.)
- **That they must change their ways."** (Shake head no.)
  
- **The people there believed God,** (Point to heaven.)
- **So, they were very sad.** (Wipe imaginary tears.)
- **They stopped doing evil.** (Hold palms straight out for stop.)
- **God saw this and He was glad!** (Raise thumbs up.)

## **GOD CHOOSES JEREMIAH**

- **Jeremiah heard the Lord's voice say,** (Cup hand around ear.)
- **"I knew you before you were born!** (Pretend to rock a baby in your arms.)
- **That is when I chose you** (Point to another child.)
- **To speak the words from the Lord."** (Point to heaven.)
  
- **Jeremiah said, "I am just a child;** (Shrug shoulders.)
- **I don't know what to say!"** (Shake head sadly.)
- **The Lord said, "Do not be afraid,** (Point index finger, as if giving a warning.)
- **I'll be with you every day."** (Lay hands over heart.)
  
- **"You must say what I tell you to say.** (Cup hands around mouth, as if shouting.)
- **And go where I send you now."** (Walk in place.)
- **He touched Jeremiah's lips and said,** (Touch lips.)
- **"I've put my words in your mouth!"** (Point from heaven to mouth.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Catching Jonah" craft. Tell someone God watched over Jonah even when he disobeyed.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how Jonah disobeyed God. Remember, God always watches over you even when you disobey.**

**COLOR THIS STORY:** "Jonah Disobeys God." Discuss the Bible story and play the Unit 8 Bible Memory Verse Song "The Lord Is Faithful" or "At the Name of Jesus" as the children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## **THE DAILY WAY**

Unit 8, Lesson 38: Jonah Part One: Jonah Disobeys God

**PONDER!** Read Jonah 1:1-17 with your family. Talk about how Jonah disobeyed God. Where did God want Jonah to go? Where did Jonah go instead? Even though Jonah disobeyed God, was God still watching over him? What did God send to save Jonah when he was in the stormy sea?

**PRAY!** Pray this prayer each day this week: "Lord, help us to always obey You. Thank You for watching over us even when we disobey. Amen."

**PLAY!** Jonah in the Water! Outline the shape of a boat outside on the ground. Choose one person to be Jonah in the boat and another to be the big fish who stands to the side. Everyone else gets a squirt bottle and stands near Jonah. Say, "The Lord sent a mighty storm." Those with a squirt bottle spray Jonah with water. Jonah runs from the storm. The storm stops when the big fish tags Jonah.

### **Unit 8 Bible Memory Verse:**

"The Lord is faithful to all His promises and loving toward all He has made." Psalm 145:13b

### **Unit 8 Bible Memory Challenge Verse:**

"He humbled Himself and became obedient to death—even death on a cross!  
Therefore God exalted Him to the highest place and gave Him the name that is above every name,  
that at the name of Jesus every knee should bow, in heaven and on earth and under the earth,  
and every tongue confess that Jesus Christ is Lord." Philippians 2:8b-11a