



Jonah Part Three: Jonah Obeys God

Lesson Aim: To know obeying God involves action.

THE WORSHIP

Who God is: The God Who Is Faithful

THE WORD

Bible Story: Jonah 3:1-10

What He has done: God gave Jonah a second chance to obey.

THE WAY

Whisper Verse: "Now get up and go."

BIBLE MEMORY VERSE

"The Lord is faithful to all His promises and loving toward all He has made." Psalm 145:13b

Challenge Verse for older children:

"He humbled Himself and became obedient to death—even death on a cross! Therefore God exalted Him to the highest place and gave Him the name that is above every name, that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, and every tongue confess that Jesus Christ is Lord." Philippians 2:8b-11a

Unit 8: The Prophets and God's Faithfulness			
	Bible Story	What He Has Done	Lesson Aim
38	Jonah Part One: Jonah Disobeys God, Jonah 1:1-17	God sent a storm when Jonah disobeyed, then He sent a fish to save Jonah from that storm.	To know God watches over and rescues us.
39	Jonah Part Two: Jonah Prays to God, Jonah 2:1-10	God heard Jonah's prayer and forgave him.	To know when we are sorry, God forgives us.
40	Jonah Part Three: Jonah Obeys God, Jonah 3:1-10	God gave Jonah a second chance to obey.	To know obeying God involves action.
41	God Chooses Jeremiah—Part 1, Jeremiah 1:4-9	God chose Jeremiah to speak His messages.	To know God will give us the words we need to tell others about Him.
42	God Chooses Jeremiah—Part 2, Jeremiah 1:4-9	God chose Jeremiah to speak His messages.	To know God will help us obey Him.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 119:57-64. Please join us in praying, "Thank You, Lord, for the second chances you give us. Strengthen us to obey Your Word and help us find joy and comfort in trusting You alone. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of feet
		Whisper Verse	Sign language for "Now get up and go."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 8 Bible Memory Verse Song: "The Lord Is Faithful" or "At the Name of Jesus" Other Bible Memory Verse Song Suggestions: "Be Still and Know," "Blessed Are Those," "He Is Mighty to Save," "Here Am I, Send Me," "I Am with You," "I Can Do Everything," "I Will Always Obey Your Law," "It's Praise Time!" Additional Hymn Suggestions: "Great Is Thy Faithfulness"
		Offering	Baskets
		Worship Illustration	Prophets & Promises Lesson 40 Delbert & Lello
THE WORD	Up to 10	Watch the Word: Jonah 3:1-10	Teacher's Bible with bookmark at Jonah 3:2 Visual: Running shoes or a picture of running shoes Flannel board/figures: Jonah, crowd Clay or play-dough option: Smiling face
THE WAY	Up to 25	Craft: Jonah in Nineveh	Sturdy white paper, happy face stickers, tape, crayons or markers
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Quick Like a Fish Snack	Fish-shaped crackers
		Unit 8 Games: Sand Search	Bin or container of clean sand, toy boat, toy fish, laminated picture of a talking mouth
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Blanket Ball	Blanket or tablecloth, ball or balloon
		Freeze Dance	Unit 8 Bible Memory Verse Song, CD player
		Musical Chairs	1 chair per child, Unit 8 Bible Memory Verse Song, CD player
		Bean Bag Toss	Several beanbags, hula hoop (or rope or floor tape)
		"The Lord Loves All" Ball Roll	Soft ball for rolling
		Scenes from The Love Sub (older children only)	The Love Sub scripts for Lesson 36 (Unit 7), Lesson 41 (Unit 8)
	Act it Out	Bible times clothing or stick puppets of: Jonah, big fish, Jeremiah	
Final 5	Final Five	Daily Way (Adaptation): Unit 8, Lesson 40 Color This Story: "Jonah Obey's God."	

RESOURCES: Supplemental materials are available at ResourceWell.org.



Now get up and go **THE WELCOME**

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of feet. **Let this stamp (or sticker) of feet help you remember to get up and go obey God. Today's Whisper Verse is "Now get up and go."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Now get up and go."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- | | |
|--------------------|---|
| "Now" | The hands move straight down to indicate the present (now). |
| "get up" | The upside down V hand shape is used to represent a person. Move the upside down V as a person moving from a lying down to a standing up position. |
| "(and) go." | The open hand moves away from the body and gradually closes which represents a person getting smaller as it recedes (moves away into the distance). |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Now get up and go," Acts 9:6. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who is faithful

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to the God who is faithful. That means the Lord God keeps all His promises. Last time, we heard Jonah disobeyed God when he would not go to Nineveh, then he was swallowed by a big fish. He prayed while he was inside the fish's belly. God was faithful to hear Jonah's prayer. He gave Jonah a second chance to get up and go to Nineveh. That is today's Whisper Verse. Let's try it together. Review Whisper Verse together: "Now get up and go." Include sign language.



Obeying God means doing what is right in His eyes. Loving, sharing, helping others, and obeying our parents and teachers are all ways we can obey God. We are blessed with good things when we obey Him. Sing: "Blessed Are Those" and "I Will Always Obey Your Law."

One way we can obey God is to give offering to His church. Let's do that now. Play: "Great Is Thy Faithfulness" as background music while collecting the offering.



In today's story, we will see how God gave Jonah a second chance to obey Him. Do you think Delbert and Lello know about this part of the story? (Children respond.) **Let's see!** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 8, Lesson 40.*



God wants us to get up and go do what He tells us to do. He is faithful to give us the strength and courage to get up and go obey Him in everything we do. Sing: "The Lord Is Faithful" and "Here Am I, Send Me."

* May substitute Lesson 36 The Love Sub script or storybook.



Jonah obeyed right away

THE WORD

Teacher Tip: Complete the craft before Watch the Word. The children will use their Jonah in Nineveh crafts to demonstrate the story as you tell it.

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned after God heard Jonah's prayer, He told the fish to spit Jonah out of his mouth. Today, we will hear how God gave Jonah a second chance to obey. Handle Bible as a special treasure, leaving it open to Jonah 3:2.

WATCH THE WORD: JONAH 3:1-10

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display running shoes or a picture of running shoes. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a smiling face from clay or play dough as they listen.

- **God said, "Go to Nineveh."**
- **Jonah disobeyed.**
- **Jonah prayed inside the fish;**
- **The fish spit him out right away.**

- **"Now get up and go to Nineveh,"**
- **God said and Jonah obeyed.**
- **God said, "Warn the people there**
- **That they must change their ways."**

- **The people there believed God,**
- **So they were very sad.**
- **They stopped doing evil.**
- **God saw this and He was glad!**



What did God tell Jonah to do? (Go to Nineveh and give them God's message.) **Let's find our answer in the Bible.** Read Jonah 3:2 from the teacher's Bible. **Remember that "Lord" is one of God's special names.**

What should Jonah do? (Get up and go.) **Our Whisper Verse tells us the answer. Let's say it together: "Now get up and go."** Include the sign language or hand motions.



Obey, right away

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: JONAH IN NINEVEH

Purpose: To remind the children of the story of how Jonah obeyed God by going to Nineveh.

Supplies: Sturdy white paper, happy face stickers, tape, crayons or markers

Prepare: On a sheet of white sturdy paper, draw or print an ancient cityscape and print **Jonah Obeyes God. Jonah 3:1-10**. From white sturdy paper, draw and cut out a 2 or 3-inch outline of Jonah, leaving paper tabs on either side of the cutout.

Options: Place the background scene inside a shoebox. Add stickers of people and pets or draw faces instead of using stickers.

Directions:

1. Color the city of Nineveh.
2. Put the face stickers in the windows of Nineveh.
3. Color Jonah.
4. To make a Jonah finger puppet, children place Jonah on an index finger so you can tape the tabs together.
5. Show children how to move their finger puppets toward the scene of Nineveh so Jonah "gets up and goes to Nineveh."

Craft Discussion:

- **What did Jonah do the first time God asked him to go to Nineveh?** (He ran away.)
- **Where was Jonah when he prayed?** (Inside the belly of the big fish.)
- **How did Jonah get out of the big fish?** (God told the fish to spit Jonah out onto dry land.)
- **Did God give Jonah a second chance to obey Him?** (Yes.)
- **What did God tell Jonah to do?** (Go to Nineveh and give them God's message.)
- **Did Jonah get up and go obey God right away?** (Yes.)
- **That's like our Whisper Verse! Let's say it with our motions right now!** Say the Whisper Verse together with the hand motions.
- **Next time you are told to obey, you can get up and go obey right away!**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: QUICK LIKE A FISH SNACK

Purpose: Children will understand they can obey God right away.

Snack Suggestion: Fish-shaped crackers

Do you remember what swallowed Jonah? (A big fish.) Let's swallow a fish snack!

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who can show me how fast fish swim?** Choose a child to move around the room quickly like a fish. **You should obey God as quickly as a fast fish can swim!**
 - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Now get up and go."
 - **When should you obey God?** (Now.)
 - **How quickly should you obey God?** (As quickly as you can.)
 - **Jonah did not obey God the first time. God gave Jonah a second chance. Did Jonah obey the second time?** (Yes.)

THE WAY (GAME OPTIONS)

UNIT 8 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 8 Worship Attribute: The God Who Is Faithful.

Supplies: Bin or container of clean sand, toy boat, toy fish, laminated picture of a talking mouth

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 8 Bible stories. The toy boat reminds us that Jonah disobeyed God when he went on the boat instead of going to Nineveh. The toy fish reminds us that God sent a big fish to swallow Jonah when he was in the stormy sea. Jonah prayed while he was inside the fish. The picture of the mouth reminds us that God put His words into Jeremiah's mouth. That means God gave Jeremiah the words to say.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 8 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down."
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, "**God told Jonah to go to Mexico. Thumbs up or thumbs down?**" Children respond with thumbs down. "**God told Jonah to go to Nineveh. Thumbs up or thumbs down?**" Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**The Lord is faithful to a few promises. Thumbs up or thumbs down?**" Children respond with thumbs down. "**The Lord is faithful to all His promises. Thumbs up or thumbs down?**" Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket to remember the Unit 8 Bible Memory Verse.

Supplies: Blanket or tablecloth, ball or balloon

Optional: For a more challenging game, practice the books of the New Testament or the Unit 8 Bible Memory Challenge Verse (Amos 4:12b-13; 5:14). Phrases for the Challenge Verse may be divided as follows: "He humbled Himself /and became obedient to death/ --even death on a cross!/ Therefore God exalted Him/ to the highest place/ and gave Him the name/ that is above every name,/ that at the name of Jesus/ every knee should bow,/ in heaven and on earth/ and under the earth,/ and every tongue confess/ that Jesus Christ is Lord."

Let's use this blanket to toss the ball into the air. When the ball lands on the blanket, we will say a part of the Bible Memory Verse (Psalm 145:13b) "The Lord is faithful/ to all His promises/ and loving toward/ all He has made."

Directions:

1. Children stand around the blanket, holding the edges.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "The Lord is faithful/ to all His promises/ and loving toward/ all He has made."
5. Play several times.

GAME: FREEZE DANCE

Purpose: To practice the Unit 8 Bible Memory Verse Song.

Supplies: Unit 8 Bible Memory Verse Song "The Lord Is Faithful" or "At the Name of Jesus," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 8 Bible Memory Verse Song.

Supplies: 1 chair per child, Unit 8 Bible Memory Verse Song, CD player

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: BEAN BAG TOSS

Purpose: To help children review the Unit 8 Bible Memory Verse.

Supplies: Several beanbags, hula hoop (or rope or floor tape)

Prepare: Use a hula hoop, rope, or floor tape to create a large target area on the floor.

Directions:

1. Give a beanbag to the first child.
2. Stand with the child approximately 6 feet from the target.
3. Before tossing the beanbag, the child says part of the Bible Memory Verse. (The teacher may say it with the child, as needed.)
4. Child tosses the beanbag at the target.
5. Children take turns to see who can reach the target.
6. Play again, as time allows.

GAME: "THE LORD LOVES ALL" BALL ROLL

Purpose: Children will realize the Lord is loving toward all He has made (Unit 8 Bible Memory Verse).

Supplies: Soft ball for rolling

The Bible tells us the Lord is loving toward all He has made. What is your favorite thing God has made? (Children respond.)

Directions:

1. Children sit in a circle.
2. Teacher rolls the ball to a child.
3. The child holds the ball and completes the sentence, "The Lord loves _____."
4. Child rolls ball to another child.
5. Continue playing until each child has a turn.

THE WAY (GAME OPTIONS) *continued...*

GAME: SCENES FROM THE LOVE SUB

Purpose: To learn applications of the Unit 8 Bible stories, older children act out The Love Sub script.

Supplies: The Love Sub script for Lesson 36 (Unit 7) and Lesson 41 (Unit 8)

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 8 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or pictures of the following characters attached to craft sticks: Jonah, big fish, Jeremiah

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

JONAH PART ONE: JONAH DISOBEYS GOD

- **The Lord told Jonah, "Go to Nineveh."** (Point away.)
- **Jonah did not obey.** (Shake head no.)
- **Jonah ran away from the Lord;** (Run in place.)
- **In a boat, he sailed away.** (Put hand over eyes, as if looking in the distance.)

- **The Lord sent a mighty storm** (Point to heaven.)
- **With lots of waves and wind.** (Wave arms as wind.)
- **When Jonah was tossed in the water,** (Put hands on cheeks in surprise.)
- **A big fish the Lord did send.** (Stretch arms apart.)

- **The big fish swallowed Jonah,** (Swallow loudly.)
- **But, Jonah was safe inside.** (Hug self.)
- **He stayed in the fish's belly,** (Pat tummy.)
- **For three days and three nights!** (Hold up three fingers.)

THE WAY (GAME OPTIONS) *continued...*

(GAME: ACT IT OUT continued)

JONAH PART TWO: JONAH PRAYS TO GOD

- **Jonah disobeyed the Lord.** (Shake head in disapproval.)
- **In a boat, he rowed away.** (Pretend to row a boat.)
- **He was thrown in the stormy sea.** (Wave arms as wind and waves.)
- **A big fish swallowed him that day.** (Spread arms wide.)

- **Jonah prayed inside that fish,** (Fold hands in prayer.)
- **“O Lord, to You I cried.** (Point to heaven.)
- **You heard me from the bottom of the sea,** (Cup hands around ears, as if listening.)
- **And then You saved my life.”** (Point to heaven.)

- **Jonah prayed to the Lord and said,** (Fold hands in prayer.)
- **“I promise to obey.”** (Raise right hand, as if taking an oath.)
- **That’s when the Lord said to the fish,** (Cup hands around mouth, as if speaking.)
- **“Spit him out on the shore right away.”** (Point to the opposite side of the play area.)

JONAH PART THREE: JONAH OBEYS GOD

- **God said, “Go to Nineveh.”** (Point far away.)
- **Jonah disobeyed.** (Shake head no.)
- **Jonah prayed inside the fish;** (Fold hands in prayer.)
- **The fish spit him out right away.** (Point to the opposite side of the play area.)

- **“Now get up and go to Nineveh,”** (Move hands upward.)
- **God said and Jonah obeyed.** (Walk in place.)
- **God said, “Warn the people there** (Raise index finger.)
- **That they must change their ways.”** (Shake head no.)

- **The people there believed God,** (Point to heaven.)
- **So, they were very sad.** (Wipe imaginary tears.)
- **They stopped doing evil.** (Hold palms straight out for stop.)
- **God saw this and He was glad!** (Raise thumbs up.)

GOD CHOOSES JEREMIAH

- **Jeremiah heard the Lord’s voice say,** (Cup hand around ear.)
- **“I knew you before you were born!** (Pretend to rock a baby in your arms.)
- **That is when I chose you** (Point to another child.)
- **To speak the words from the Lord.”** (Point to heaven.)

- **Jeremiah said, “I am just a child;** (Shrug shoulders.)
- **I don’t know what to say!”** (Shake head sadly.)
- **The Lord said, “Do not be afraid,** (Point index finger, as if giving a warning.)
- **I’ll be with you every day.”** (Lay hands over heart.)

- **“You must say what I tell you to say.** (Cup hands around mouth, as if shouting.)
- **And go where I send you now.”** (Walk in place.)
- **He touched Jeremiah’s lips and said,** (Touch lips.)
- **“I’ve put my words in your mouth!”** (Point from heaven to mouth.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Jonah in Nineveh" craft. Tell someone God gave Jonah a second chance to obey Him.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about why the best time to obey is right away.**

COLOR THIS STORY: "Jonah Obey's God." Discuss the Bible story and play the Unit 8 Bible Memory Verse Song "The Lord Is Faithful" or "At the Name of Jesus" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 8, Lesson 40: Jonah Part Three: Jonah Obey's God

PONDER! At first, Jonah disobeyed God. God sent a fish to save him from the storm and after three days, it spit Jonah out onto dry land. Read Jonah 3:1-3 with your family. God gave Jonah a second chance to obey Him. After the fish spit out Jonah, what did God ask him to do? Did he obey this time?

PRAY! Pray this prayer each day this week: "Lord, thank You for giving us a second chance to obey You. Help us to always obey You right away. Amen."

PLAY! "Now Get Up and Go!" One person is the Caller. The others play the part of Jonah and lie down. Choose a wall or another room to be Nineveh. When the Caller says, "God says, 'Now get up and go,'" everyone races to be the first to Nineveh. After you play a few times, talk about some of God's commands, like the Ten Commandments. Should you wait to obey God or should you obey right away?

Unit 8 Bible Memory Verse:

"The Lord is faithful to all His promises and loving toward all He has made." Psalm 145:13b

Unit 8 Bible Memory Challenge Verse:

"He humbled Himself and became obedient to death—even death on a cross! Therefore God exalted Him to the highest place and gave Him the name that is above every name, that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, and every tongue confess that Jesus Christ is Lord." Philippians 2:8b-11a