



# Daniel's Dream About Heaven

**Lesson Aim:** To know we will see Jesus coming with the clouds one day.

## THE WORSHIP

**Who God is:** The God Who Is Lord of All

## THE WORD

**Bible Story:** Daniel 7:1, 13-14

**What He has done:** God gave Daniel a dream about Jesus' return.

## THE WAY

**Whisper Verse:** "Look, He is coming with the clouds."

## BIBLE MEMORY VERSE

"Let everything that has breath praise the Lord." Psalm 150:6

## **Challenge Verse for older children:**

"You are a chosen people, a royal priesthood, a holy nation, a people belonging to God, that you may declare the praises of Him who called you out of darkness into His wonderful light." 1 Peter 2:9

Unit 9: The Prophets and God's Sovereignty			
	Bible Story	What He Has Done	Lesson Aim
43	Ezekiel and the Sheep—Part 1, Ezekiel 34:6, 11-15, 31	God showed Ezekiel that we are like sheep and He is the shepherd.	To know God will care for us like a shepherd cares for his sheep.
44	Ezekiel and the Sheep—Part 2, Ezekiel 34:6, 11-15, 31	God showed Ezekiel that we are like sheep and He is the shepherd.	To know that as our shepherd, the Lord knows our needs.
45	Daniel and the Lions' Den—Part 1, Daniel 6:14-23, 25-27	God kept Daniel safe from the lions.	To know God is with you wherever you go.
46	Daniel and the Lions' Den—Part 2, Daniel 6:14-23, 25-27	God kept Daniel safe from the lions.	To know God keeps us safe.
47	Daniel's Dream About Heaven, Daniel 7:1, 13-14	God gave Daniel a dream about Jesus' return.	To know we will see Jesus coming with the clouds one day.

## TEACHER'S ENCOURAGEMENT

This week, read 1 Thessalonians 5:1-28. Please join us in praying, "Thank You, Lord, for the promise of Your return. Help us worship You wholeheartedly in the way we use our time and money so we can truly look forward to Your return. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of a cloud
		<b>Whisper Verse</b>	Sign language for "Look, He is coming with the clouds."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 9 Bible Memory Verse Song:</b> "Let Everything That Has Breath" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know," "He Is Mighty to Save" "I Am with You," "I Will Always Obey Your Law," "It's Praise Time!," "Love One Another," "The Lord Is Faithful," "We Love," "Do Not Let Your Hearts Be Troubled" <b>Additional Hymn Suggestions:</b> "Give Thanks"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Prophets & Promises Lesson 47 Delbert & Lello
THE WORD	Up to 10	<b>Watch the Word:</b> Daniel 7:1, 13-14	Teacher's Bible with bookmark at Daniel 7:14 Visual: Pillow Flannel board/figures: Daniel, Jesus, clouds Clay or play-dough option: Daniel's bed
THE WAY	Up to 25	<b>Craft:</b> "Jesus Is Coming" Door Hanger	Sturdy paper, cotton balls, tape or glue, 3 stickers of human faces (preferably with mouths open, as if singing), crayons or markers
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Fluffy Clouds	Marshmallows or cotton candy
		<b>Unit 9 Games:</b> Sand Search	Bin or container of clean sand, toy sheep (or cotton ball), toy angel (or laminated picture), toy lion (or laminated picture), cotton ball
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Lost Sheep Search	Small, toy sheep or cotton ball
		Gathering Sheep	Cotton balls, basket
		Musical Chairs	1 chair per child, Unit 9 Bible Memory Verse Song, CD player
		Pin the Tail on the Sheep	Poster of a sheep without a tail, cotton balls, tape
		"Praise the Lord" Ball Roll	Soft ball for rolling
		Scenes from The Love Sub (older children only)	The Love Sub script for Lesson 45
		Act it Out	Bible times clothing or stick puppets of: Sheep, shepherd, angel, Daniel, lion, King Darius, Jesus on the clouds
	Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 9, Lesson 46 Color This Story: "Jesus Is Coming with the Clouds"

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Look, He is coming with the clouds

# THE WELCOME

## PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a cloud. **Let this stamp (or sticker) of a cloud help you remember that one day we will be with Jesus in the clouds. Today's Whisper Verse is "Look, He is coming with the clouds."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

### SIGN LANGUAGE: "Look, He is coming with the clouds."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with three hand motions:**

- |                             |   |
|-----------------------------|---|
| <b>"Look"</b>               | Extend the index and middle finger of the right hand to create a "V" shape. Gently tap the index finger of the "V" shape at the corner of the right eye and then move the "V" hand shape forward from the face.                         |
| <b>"He (is coming)"</b>     | The middle finger of one hand touches the middle of the palm of the other hand, then the same is repeated using the middle finger of the other hand. This action indicates the wounds in Jesus' hands after He was nailed to the cross. |
| <b>"(with the) clouds."</b> | Spread the fingers of each hand and curl fingers slightly to indicate the shape of a rounded cloud. Place the right hand above the left hand and rotate hands in alternating circles in front of the face.                              |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "Look, He is coming with the clouds," Revelation 1:7. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who is Lord of all

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

**It's Praise Time—our time to sing praise to the God who is Lord of all. That means He is the one in control of everything in heaven and on earth. He is Lord over the sky and the clouds.**

**In today's story Daniel had a dream about Jesus coming with the clouds. That reminds me of today's Whisper Verse, "Look, He is coming with the clouds." Let's try it together.** Review the Whisper Verse together: "Look, He is coming with the clouds." Include sign language.



**The Bible promises that one day Jesus will come back with the clouds. Do you think God will keep that promise? (Yes.) Let's sing the Bible Memory Verse song that answers that question with words from the Bible. Sing: "The Lord Is Faithful."**

**One day Jesus will come with the clouds to save all who believe in Him. He will take us to heaven where He'll be with us forever. Sing: "He Is Mighty to Save."**

**As we give our offering today, let's give thanks to God for all He has given us. Let's thank Him for the way He keeps His promises. Sing: "Give Thanks" while collecting the offering.**



**Let's see if our friends Delbert and Lello know anything about Daniel's dream. Perform The Adventures of Delbert and Lello puppet script or read storybook: Prophets & Promises Unit 9, Lesson 47.**



**In Daniel's dream, we see that when Jesus comes back with the clouds, all the people in all the lands will praise Jesus as the Lord. Sing: "Let Everything That Has Breath."**



Daniel dreams about Jesus' return

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we learned God saved Daniel from the lions' den. Today, we will hear how God gave Daniel a dream about Jesus.** Handle the Bible as a special treasure, leaving it open to Daniel 7:14.

### WATCH THE WORD: DANIEL 7:1, 13-14

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a pillow. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create Daniel's bed from clay or play dough as they listen.

- Daniel had a dream one night,
- As he lay in his bed.
- Daniel wrote down what he saw.
- This is what he said:
  - "Jesus was coming with the clouds.
  - I saw this in my dream.
  - He was led to God the Father,
  - Who made Him King of everything.
- "All people from every land,
- Came and worshipped Him.
- He was in charge of everything.
- His kingdom will never end."

**Jesus is coming back. What will we see with Jesus when He is coming back?** (The clouds.) **Our Whisper Verse tells us the answer. Let's say it together: "Look, He is coming with the clouds."** Include the sign language or hand motions.



**To worship Jesus means to show Him we love Him. Who was worshiping Jesus in Daniel's dream? (All people.) Let's find our answer in the Bible.** Read Daniel 7:14 from the teacher's Bible.



Jesus will come back

## THE WAY

### **PICTURE SCHEDULE: CRAFT TIME**

**WELCOME** > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### **CRAFT: "JESUS IS COMING" DOOR HANGER**

**Purpose:** To remind the children that God gave Daniel a dream about Jesus' return.

**Supplies:** Sturdy paper, cotton balls, tape or glue, 3 stickers of human faces (preferably with mouths open, as if singing), crayons or markers

**Prepare:** From sturdy paper, cut a 5-inch x 11-inch rectangle. About 4-inches from the top, cut a cloud-shaped opening which is large enough to fit over a door handle. Below the opening, print: **"Jesus Is Coming with the Clouds" Daniel 7:1, 13-14**. Print and cut out a picture of Jesus which will fit above the opening.

**Optional:** Instead of face stickers, cut skin-colored circles from sturdy paper and have children draw faces on the circles.

#### **Directions:**

1. Stretch cotton balls for fluffy clouds. Glue the cotton clouds around the door handle opening.
2. Glue the picture of Jesus above the clouds.
3. Attach a face sticker on the bottom of the door hanger. Tell children to pretend their faces are on the sticker. Have them point to the sticker and say, **"I love Jesus!"**
4. Attach the other two face stickers. Tell children to pretend they are people they love. For each sticker, say, **"*Name of family member or friend* loves Jesus!"**

#### **Craft Discussion:**

- **Who had a dream in our story?** (Daniel.)
- **Who was in Daniel's dream?** (Jesus.)
- **Where was Jesus?** (In the clouds of heaven.)
- **That's like our Whisper Verse! Let's say it with our motions right now!** Say the Whisper Verse together with the hand motions.
- **To worship Jesus is to show Him we love Him. Who was worshiping Jesus?** (All the people.)
- **Hang this on a door handle at home. Whenever you see it, think of all the people who will show their love to Jesus when He comes back with the clouds.**

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### **PICTURE SCHEDULE: PRAYER TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### **PICTURE SCHEDULE: SNACK TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### **SNACK: FLUFFY CLOUDS**

**Purpose:** Children will eat a cloud shaped snack while discussing Jesus' return with the clouds.

**Snack Suggestion:** Marshmallows or cotton candy

#### **Directions:**

1. Serve the snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Our snack looks like the clouds in Daniel's dream. Let's eat our fluffy clouds.**
  - **Daniel had a dream. What have you dreamed about?** Children share dreams.
  - **Where does Jesus live right now?** (In heaven.)
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Look, He is coming with the clouds."
  - **Daniel dreamed Jesus will come back with the clouds. One day, His dream will come true and we will all get to see Jesus!**
  - **What do you think it will be like to live in heaven?** (Children respond.)



# THE WAY (GAME OPTIONS)

## UNIT 9 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 9 Worship Attribute: The God Who Is Lord of all.

**Supplies:** Bin or container of clean sand, toy sheep (or cotton ball), toy angel (or laminated picture), toy lion (or laminated picture), cotton ball

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 9 Bible stories. The toy sheep reminds us that we are like sheep and the Lord is our shepherd. The toy angel and toy lion remind us that God sent an angel to shut the mouths of the lions when Daniel was in the lions' den. The cotton ball reminds us that one day we will see Jesus coming on the clouds.

### GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 9 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

#### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down."
  - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, "**The Lord told Ezekiel we are like fish. Thumbs up or thumbs down?**" Children respond with thumbs down. "**The Lord told Ezekiel we are like sheep. Thumbs up or thumbs down?**" Children respond with thumbs up.
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**Let everything that plays chess praise the Lord. Thumbs up or thumbs down?**" Children respond with thumbs down. "**Let everything that has breath praise the Lord. Thumbs up or thumbs down?**" Children respond with thumbs up.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: LOST SHEEP SEARCH**

**Purpose:** Children play a hiding game to remember the Lord is our shepherd.

**Supplies:** Small, toy sheep or cotton ball

### **Directions:**

1. Choose a child to hide the toy sheep (or cotton ball).
2. Assist that child in hiding the toy sheep in the play area while the other children close their eyes.
3. On your signal, the other children open their eyes and search for the toy sheep.
4. Choose a different child to hide the toy sheep and play again.

## **GAME: GATHER THE SHEEP**

**Purpose:** Children will be shepherds and gather sheep to discover how the Lord cares for them.

**Supplies:** Cotton balls, basket

**Prepare:** Scatter many cotton balls around the room. Place the basket in the center of the room.

**Oh, no! The sheep have scattered everywhere! Let's be good shepherds and gather them safely in the basket.**

### **Directions:**

1. On your signal, the children work together to pick up the cotton ball "sheep" and place them in the basket.
2. Play again, if desired.

**Thank you for being good shepherds and taking care of your sheep. Who is your shepherd?** (The Lord.) **Are you His sheep?** (Yes.) **Does He take care of you?** (Yes.)

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 9 Bible Memory Verse Song.

**Supplies:** 1 chair per child, Unit 9 Bible Memory Verse Song, CD player

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: PIN THE TAIL ON THE SHEEP**

**Purpose:** In this version of the game, "Pin the Tail on the Donkey," children remember we are the Lord's sheep and He is our shepherd.

**Supplies:** Poster of a sheep without a tail, cotton balls, tape

**Prepare:** Place the picture of the sheep on the wall.

Point to the picture of the sheep. **This sheep is missing its tail. Let's see how close we can get to giving him a cotton ball tail.**

### **Directions:**

1. Give the first child a cotton ball.
2. Briefly spin the child in a circle.
3. The child places their cotton ball on the sheep.
4. Teacher tapes the cotton ball in the place chosen by the child.
5. Continue to play until each child has a turn.

## **GAME: "PRAISE THE LORD" BALL ROLL**

**Purpose:** Children will review the Unit 9 Bible Memory Verse.

**Supplies:** Soft ball for rolling

**The Bible says, "Let everything that has breath praise the Lord." Take in a big breath, then let it out. Children inhale and exhale. Did you know all creatures have a special way of "breathing"? Fish, bugs, and even plants each breathe in their own way. What is your favorite breathing thing that God has made? (Children respond.)**

### **Directions:**

1. Children sit in a circle.
2. Teacher rolls the ball to a child.
3. The child holds the ball and completes the sentence, **"Let every \_\_\_\_ praise the Lord,"** by naming a creature or plant.
4. Child rolls ball to another child.
5. Continue playing until each child has a turn.

## **GAME: SCENES FROM THE LOVE SUB**

**Purpose:** To learn applications of the Unit 9 Bible stories, older children act out The Love Sub script.

**Supplies:** The Love Sub script for Lesson 45.

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 9 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or pictures of the following characters attached to craft sticks: sheep, shepherd, angel, Daniel, lion, King Darius, Jesus on the clouds

**Optional:** Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

**Directions:** With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

### **EZEKIEL AND THE SHEEP**

- **The Lord told Ezekiel,** (Point to heaven.)
- **"The people are My sheep.** (Point to other children.)
- **I am like their shepherd;** (Point to heaven.)
- **I lay them down to sleep.** (Rest cheek on folded hands.)
- **"When they are lost, I'll search for them.** (Cup hands around eyes as binoculars.)
- **They will not be afraid.** (Shake head no.)
- **I'll lead them to green pastures.** (Point far away.)
- **I, Myself will keep them safe."** (Pretend to cradle a lamb in your arms.)

### **DANIEL AND THE LIONS' DEN**

- **Daniel was a good man.** (Thumbs up.)
- **He was thrown into the lions' den.** (Pushing motion with hands.)
- **The king was very worried,** (Hands to cheeks as if worried.)
- **For Daniel was his friend.** (Hold heart.)
- **Daniel said, "I am safe,** (Clap hands 3 times.)
- **For an angel God did send.** (Point to heaven.)
- **The angel shut the lions' mouths;** (Point to mouth.)
- **God saved me in the lions' den."** (Point to self.)
- **The king was very happy;** (Clap hands.)
- **He made a new law for the land.** (Point, as if teaching.)
- **He said, "All must honor Daniel's God,** (Point to heaven.)
- **For God's kingdom will never end!"** (Spread arms wide.)

### **DANIEL'S DREAM ABOUT HEAVEN**

- **Daniel had a dream one night,** (Close eyes.)
- **As he lay in his bed.** (Rest cheek on folded hands as if sleeping.)
- **Daniel wrote down what he saw.** (Pretend to write a note on palm.)
- **This is what Daniel said:** (Present palm up as if showing note.)
- **"Jesus was coming with the clouds.** (Point to heaven.)
- **I saw this in my dream.** (Point to eyes.)
- **He was led to God the Father,** (Point to heaven.)
- **Who made Him King of everything.** (Use hands to make a crown shape on head.)
- **"All people from every land,** (Point in many directions.)
- **Came and worshipped Him.** (Raise hands to praise Jesus.)
- **He was in charge of everything.** (Point in all directions.)
- **His kingdom will never end."** (Shake head no.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Jesus Is Coming Door Hanger" craft. Tell someone Daniel dreamed of Jesus coming back with the clouds.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how the Lord takes care of you.**

**COLOR THIS STORY:** "Jesus Is Coming with the Clouds." Discuss the Bible story and play the Unit 9 Bible Memory Verse Song "Let Everything That Has Breath" or "Chosen People" as the children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

#### **THE DAILY WAY**

Unit 9, Lesson 47: Daniel's Dream About Heaven

**PONDER!** Read Daniel 7:1, 13-14 with your family. Who had a dream? The Son of Man is one of Jesus' names. When Jesus comes back with the clouds, everyone will worship Him. To worship Jesus is to show Him how much we love Him. How can you show your love to Jesus today?

**PRAY!** Pray this prayer each day this week: "Lord, we can't wait to see You come back through the clouds. We worship You now because we love You. Amen."

**PLAY!** "Look at the Clouds!" Go outside with your family during the day. Spread a blanket on the ground. Lie down and look up at the clouds. Imagine seeing Jesus coming with the clouds. Talk about what you look forward to seeing, hearing, and feeling on that day.

#### **Unit 9 Bible Memory Verse:**

"Let everything that has breath praise the Lord." Psalm 150:6

#### **Unit 9 Bible Memory Challenge Verse:**

"You are a chosen people, a royal priesthood, a holy nation, a people belonging to God, that you may declare the praises of Him who called you out of darkness into His wonderful light." 1 Peter 2:9